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ABSTRACT

This book is intended to make second-grade mathematical concepts both interesting and easy to understand. The text is designed to meet the particular needs of those children who have "accumulated discouragements" in learning mathematics. The reading level required of pupils has been reduced. Individual chapter titles are: Geometry 1: Addition and Subtraction: Weight, Time and Money: and Numbers (Renaming Ones, Tens, Hundreds). (MP)

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Southwest Educational Development Laboratory

MATHEMATICS Book D

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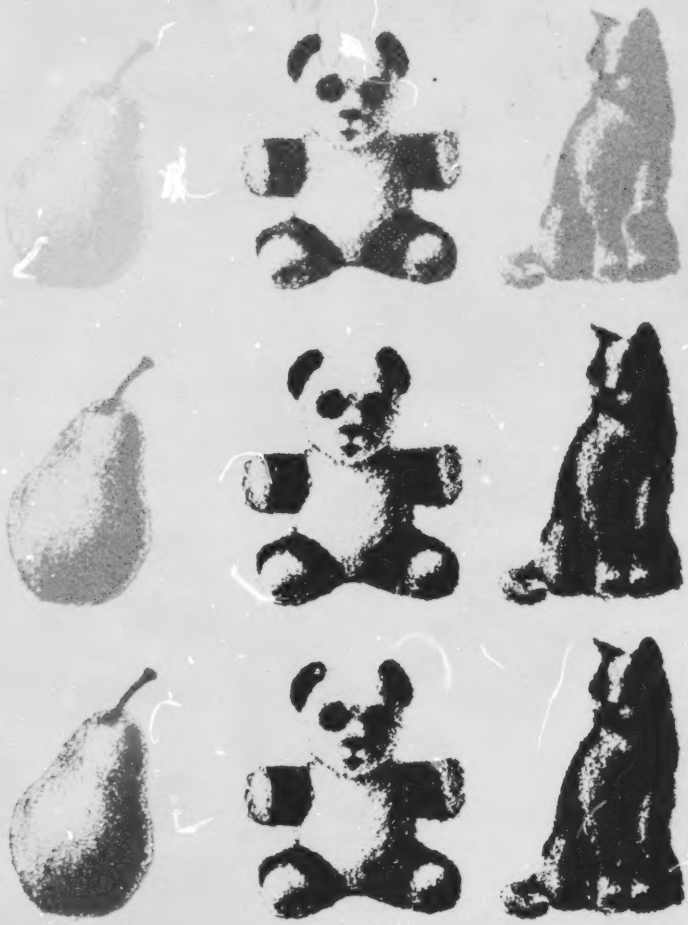

SE 031 452

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PREFACE

The exercises included in this book were prepared to make mathematics both interesting and easy to understand.

Teachers and mathematicians with the Southwest Educational Development Laboratory adapted these materials. They were guided by the following beliefs:

- Children are interested in mathematics.
- Learning is enhanced by emphasis on understanding of concepts rather than on memorization of rules, and understanding results from being actively involved in experiences from which concepts are to be abstracted.
- Alternative sequences of mathematical concepts can be followed, and yet the structure of mathematics can be preserved.
- Children can learn more mathematics than they are now learning.

Edwin Hindsman
Executive Director

ACKNOWLEDGMENTS

These materials were prepared by the Southwest Educational Development Laboratory's Mathematics Education Program during two summer writing conferences. The 1968 Summer Mathematics Writing Conference participated in the initial adaptation of these materials, and the 1969 Summer Mathematics Writing Conference participated in their revision.

The 1969 Summer Mathematics Writing Conference, held in Austin, Texas, was coordinated by Floyd Vest, Professor of Mathematics Education, North Texas State University, Denton, Texas. He was assisted by James Hodge, Professor of Mathematics, North Texas State University, and Palma Lynn Ross, Department of Mathematics, University of Texas at El Paso.

Participants for the 1969 writing conference included: Carmen Montes, Santiago Peregrino, Rebecca Rankin, Rudolph Sanchez, and Flora Ann Sanford, El Paso Independent School District, El Paso, Texas; Jimmye Blackmon, J. Leslie Fauntleroy, Barbara Graham, and Sophie Louise White, East Baton Rouge Parish Schools, Baton Rouge, Louisiana; Lawrence A. Couvillon and James Keisler, Louisiana State University, Baton Rouge, Louisiana and Socorro Lujan, Mathematics Education, Southwest Educational Development Laboratory, Austin, Texas.

Consultants for this conference included: Sam Adams, Louisiana State University, Baton Rouge, Louisiana; James Anderson, New Mexico State University, Las Cruces, New Mexico; R. D. Anderson, Louisiana State University, Baton Rouge, Louisiana; Robert Cranford, North Texas State University, Denton, Texas; William T. Guy, Jr., University of Texas at Austin, Austin, Texas;

Lenore John, School Mathematics Study Group, Stanford, California; Houston T. Karnes, Louisiana State University, Baton Rouge, Louisiana, and B. G. Nunley, North Texas State University, Denton, Texas.

The 1968 Summer Mathematics Writing Conference was coordinated by James Keisler, Professor of Mathematics, Louisiana State University. Participants for this conference included: Stanley E. Ball, University of Texas at El Paso, El Paso, Texas; Lawrence A. Couvillon, Louisiana State University, Baton Rouge, Louisiana; Rosalie Espy, Alamo Heights Independent School District, San Antonio, Texas; J. Leslie Fauntleroy, East Baton Rouge Parish Schools, Baton Rouge, Louisiana; Norma Hernandez, University of Texas at Austin, Austin, Texas; Glenda Hunt, University of Texas at Austin, Austin, Texas; Carmen Montes, El Paso Independent School District, El Paso, Texas; Santiago Peregrino, El Paso Independent School District, El Paso, Texas; Rebecca Rankin, El Paso Independent School District, El Paso, Texas; Ida Slaughter, East Baton Rouge Parish Schools, Baton Rouge, Louisiana; and Sister Gloria Ann Fielder, CDP, Our Lady of the Lake College, San Antonio, Texas.

Consultants for this conference included: R. D. Anderson, Louisiana State University, Baton Rouge, Louisiana; William DeVenney, School Mathematics Study Group, Stanford, California; Sister Claude Marie Faust, Incarnate Word College, San Antonio, Texas; Mary Folsom, University of Miami, Coral Gables, Florida; William T. Guy, Jr., University of Texas at Austin, Austin, Texas; Houston T. Karnes, Louisiana State University, Baton Rouge, Louisiana; William McNabb, St. Marks School, Dallas, Texas; Sheldon Myers, Educational Testing Service, Princeton, New Jersey; and Ann Tinsley, East Baton Rouge Parish Schools, Baton Rouge, Louisiana.

Acknowledgment also is given to the Educational Development Center, Newton, Massachusetts, and to the School Mathematics Study Group, Stanford, California, for their permission to use materials from their programs as a foundation for adaptation and development.

Mathematics Education Program Staff

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1968-69
Thomas H. Scannicchio, Coordinator.

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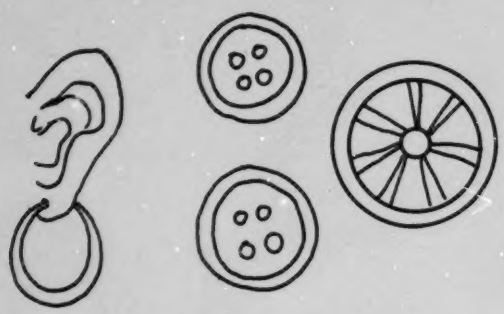
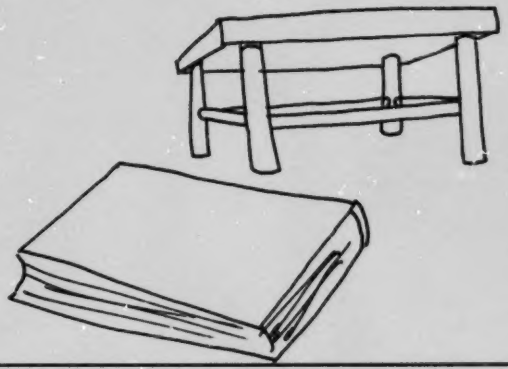
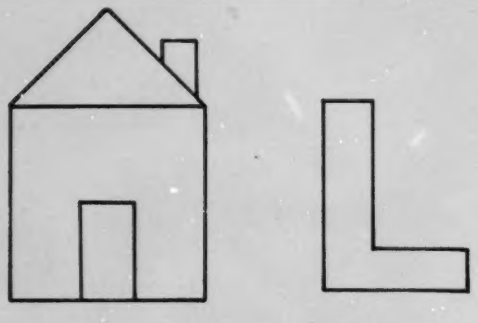
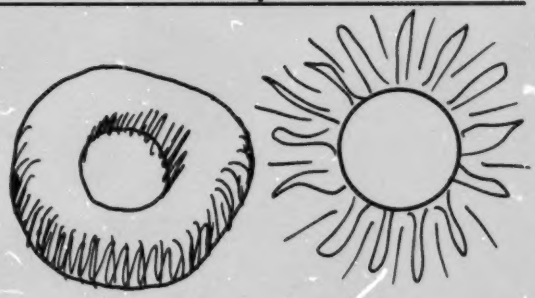
Oral Page: Trace the shapes. Tell which ones are round. Then tell which ones have corners and sides.

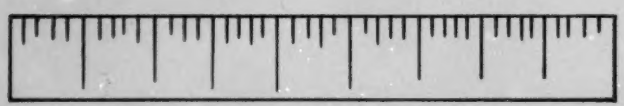


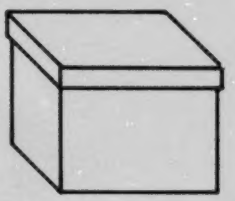


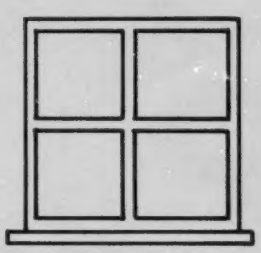




Trace the shapes and X the ones with corners and sides.

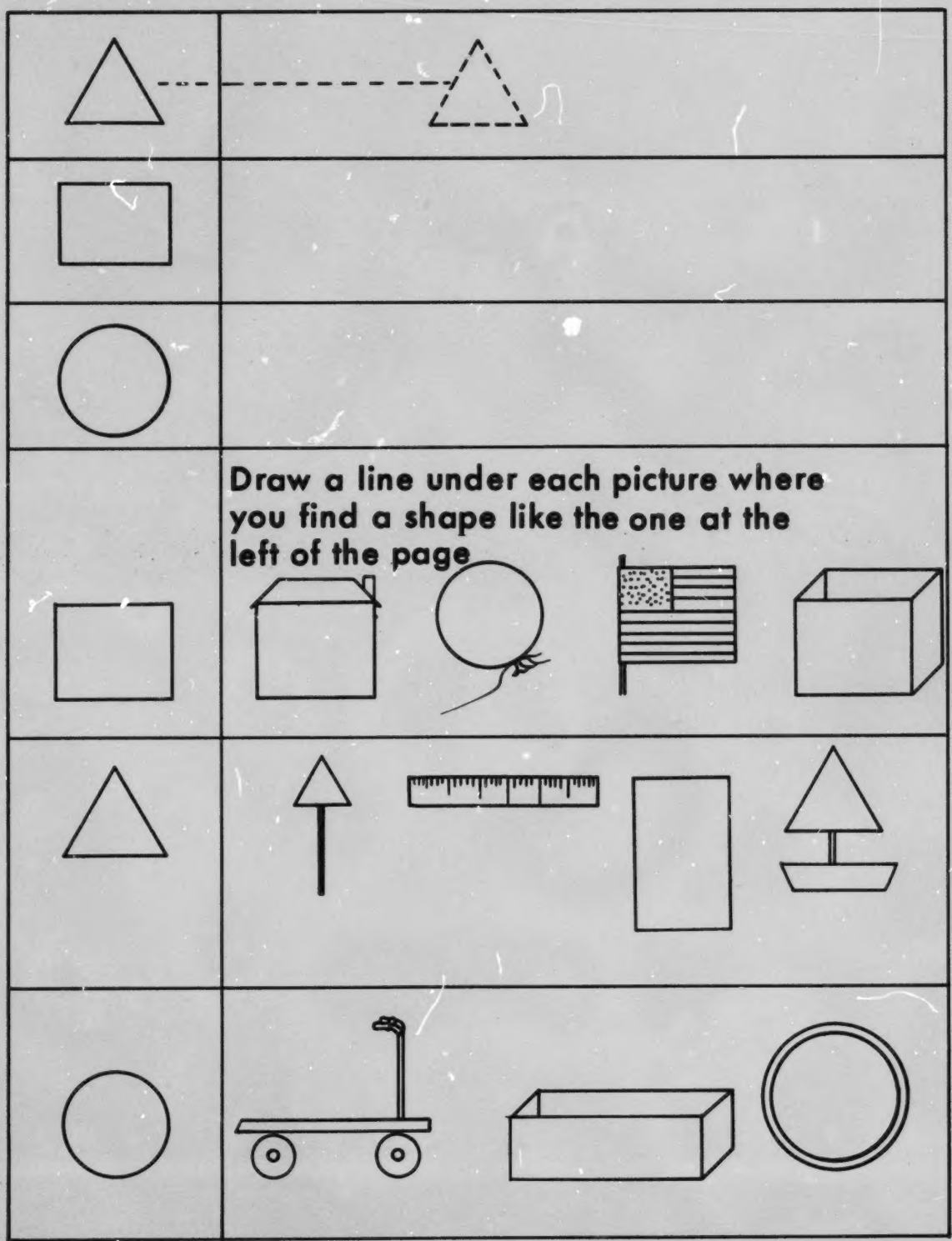






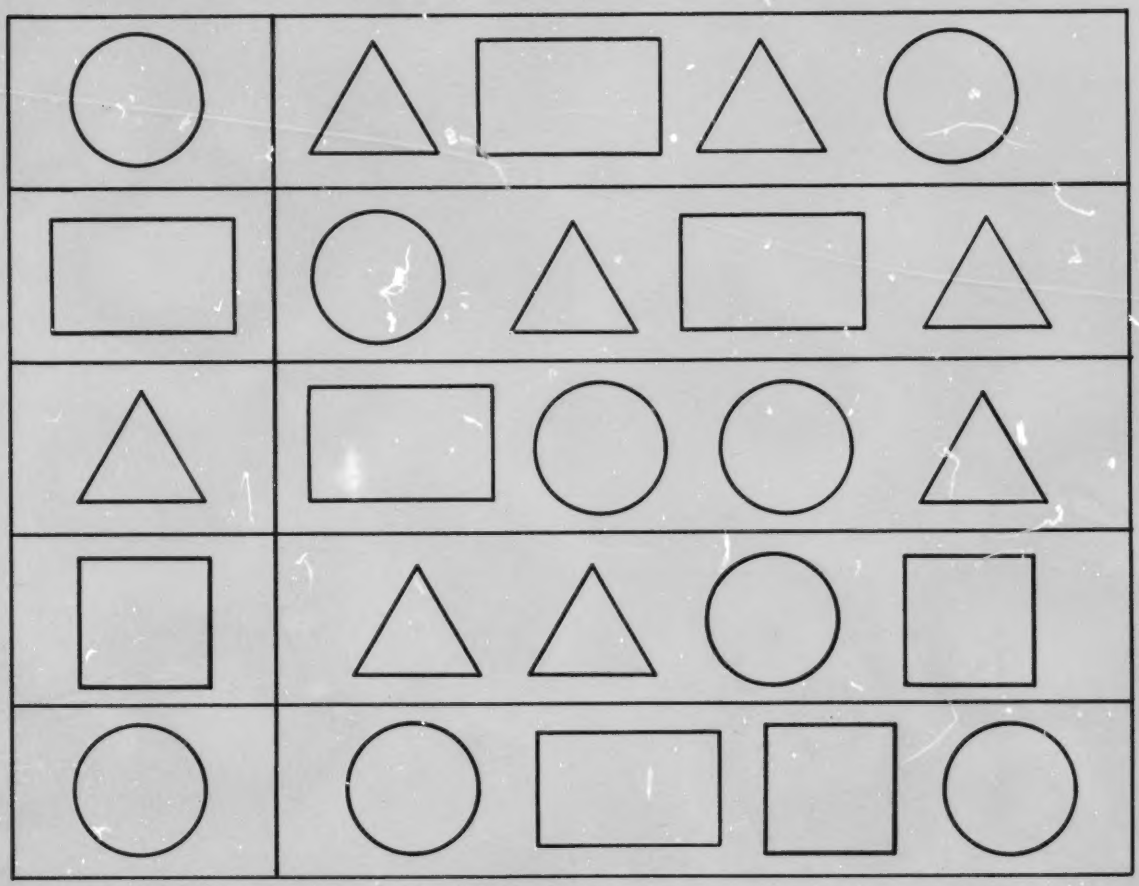
UNIT 3

Drawing and Matching like Shapes

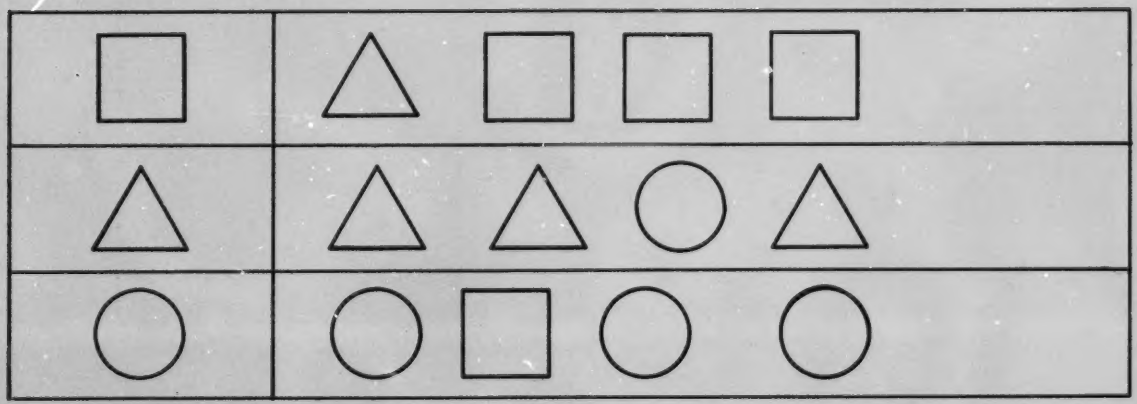


UNIT 3

Trace the shapes with your finger
Color the shapes that are
like the shape on the left of the page



Place an X through the shape that
is different from the shape on the
left of the page.

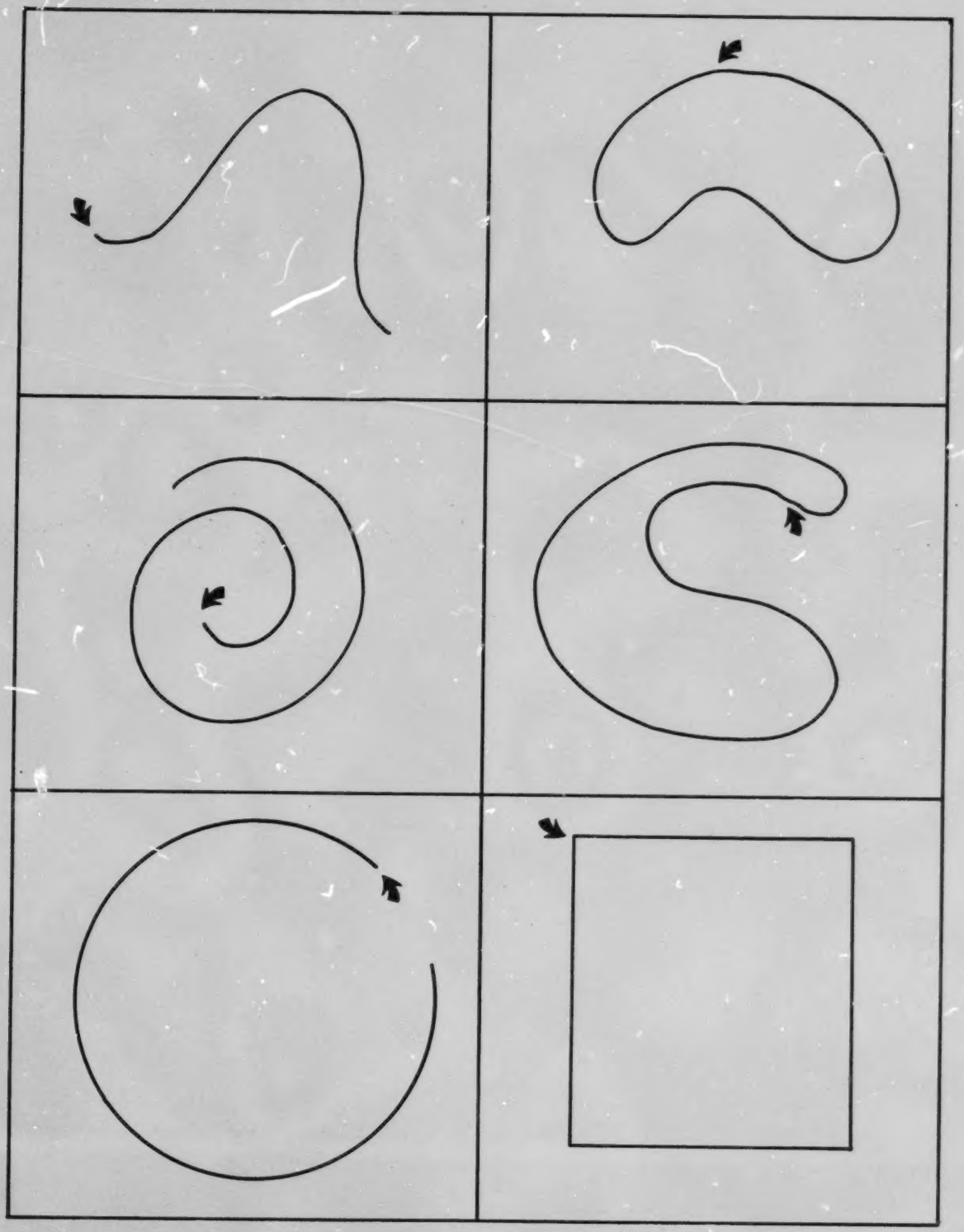


UNIT 3 (Oral Page)

Trace the path with your finger Say:

This is an open path or

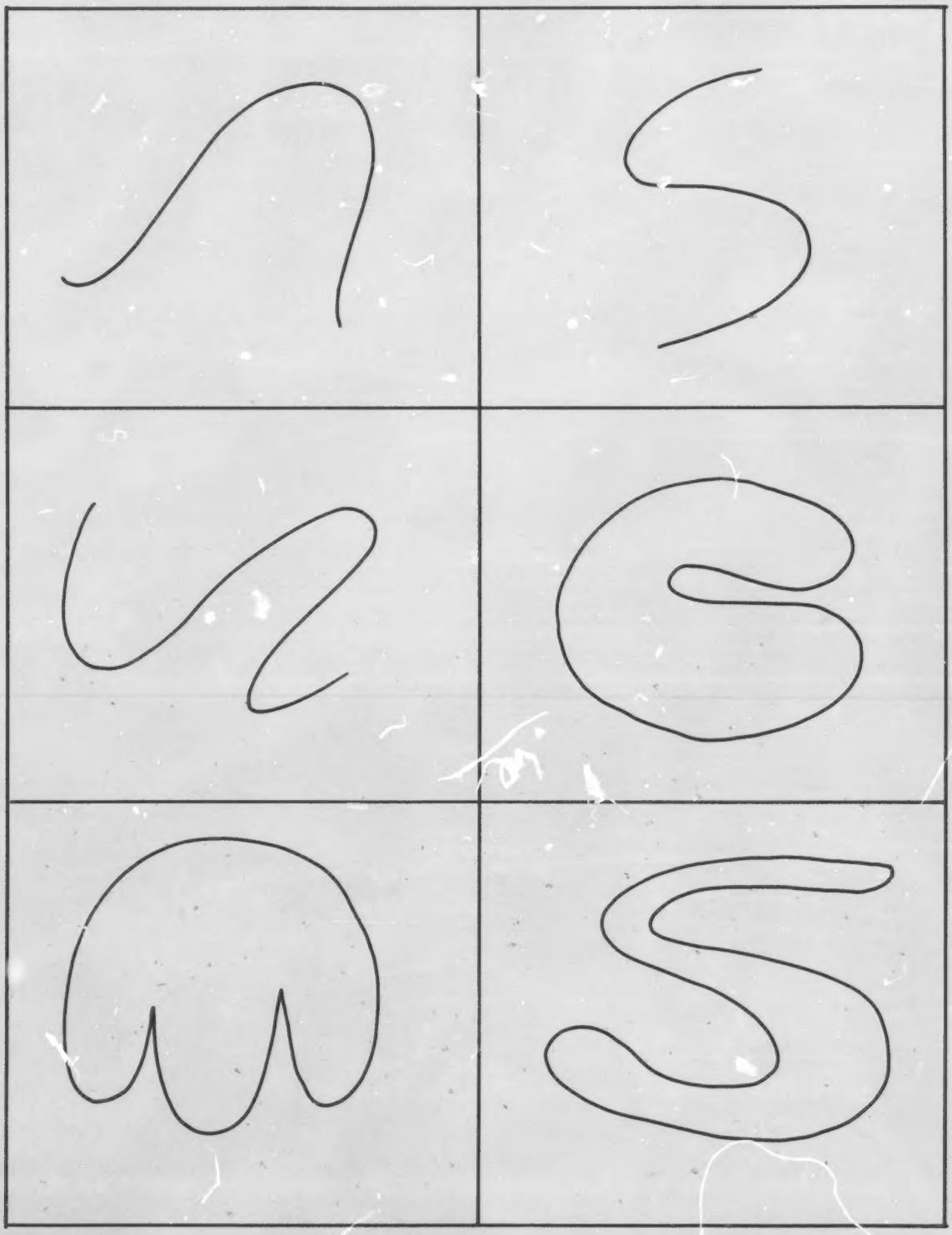
This is not an open path



(Oral Page)

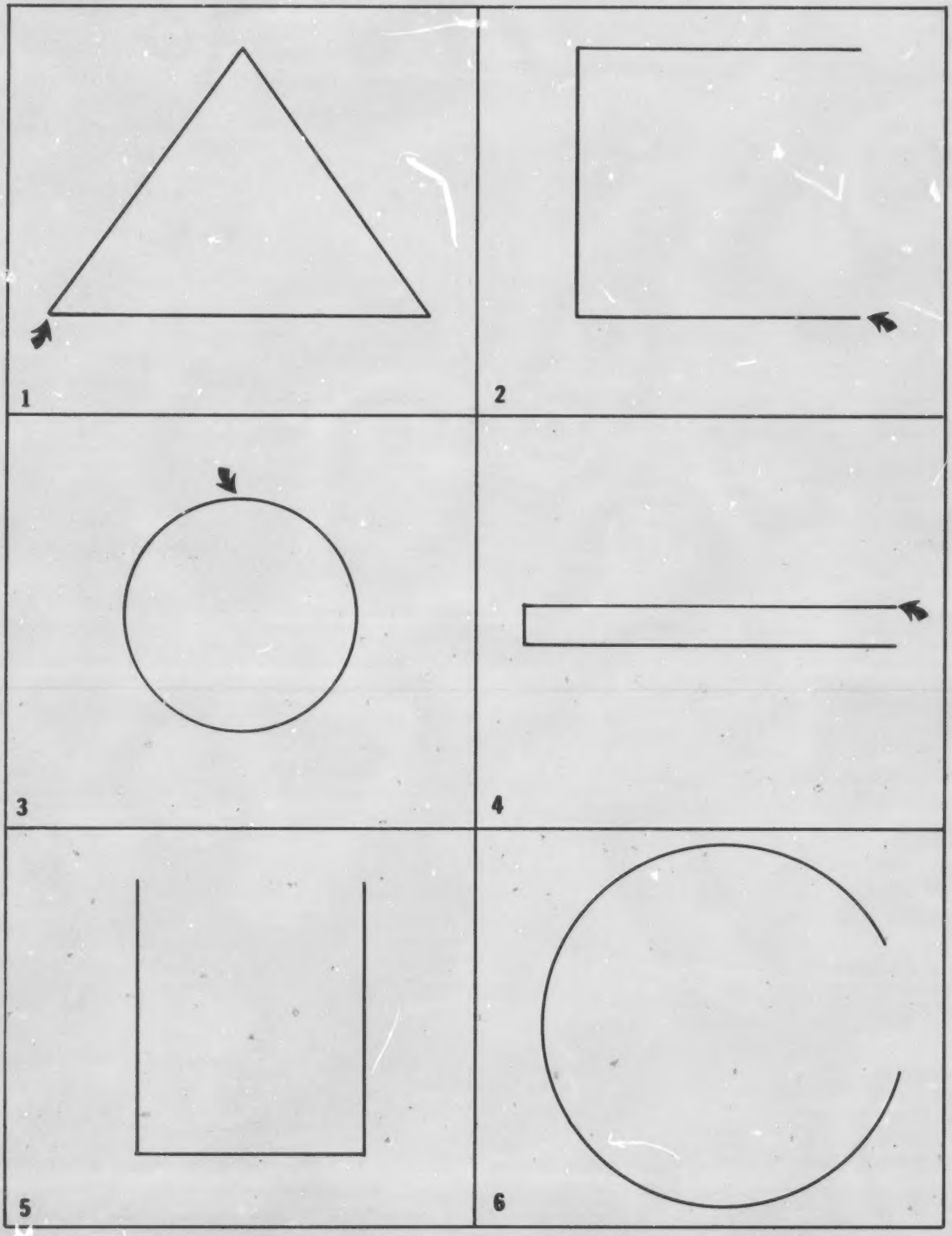
UNIT 3

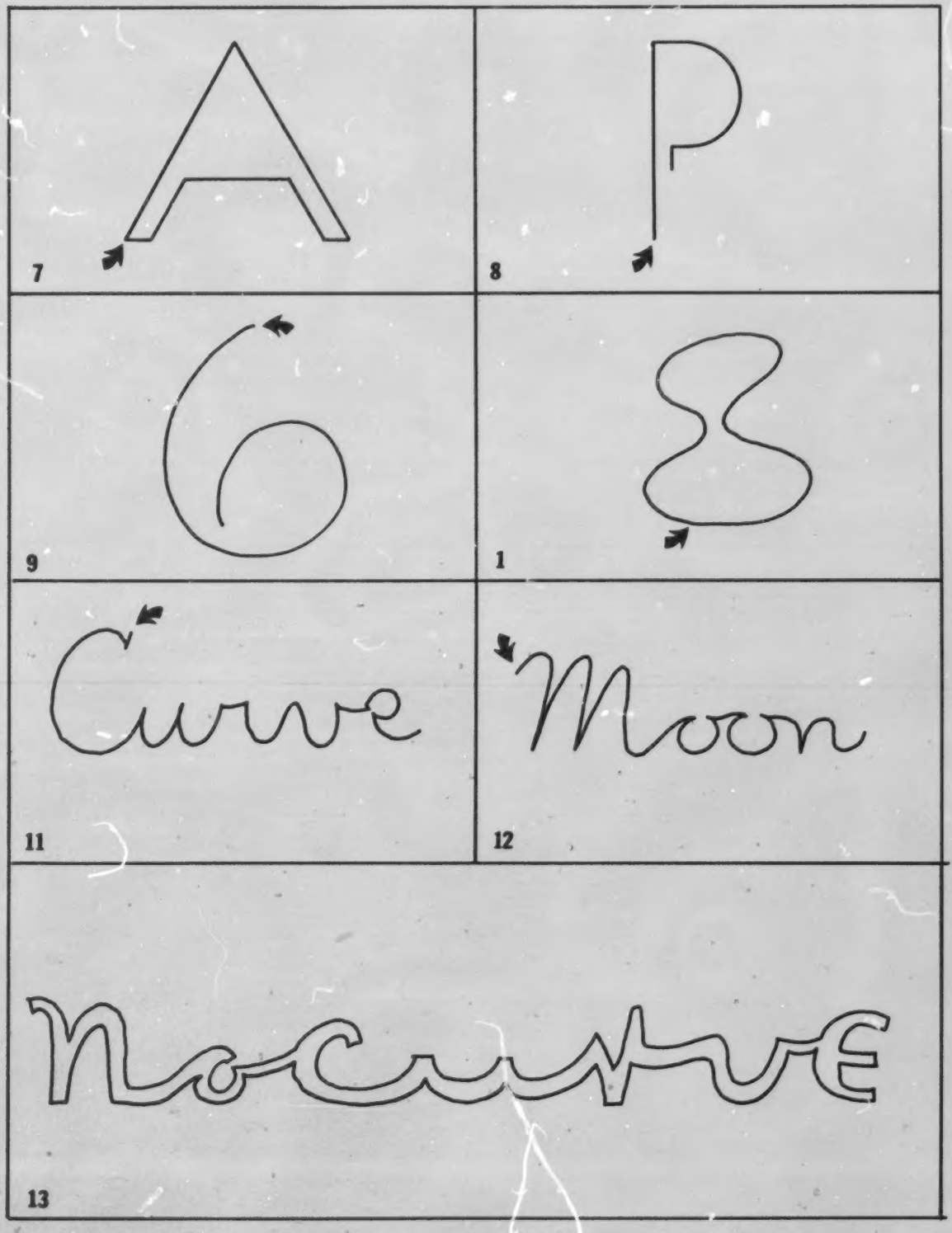
Trace the paths
with your finger.
Tell if it shows a closed or open path.



UNIT 3 (Oral Page)

Trace the path with your finger
Say: This path is closed or
This path is not closed

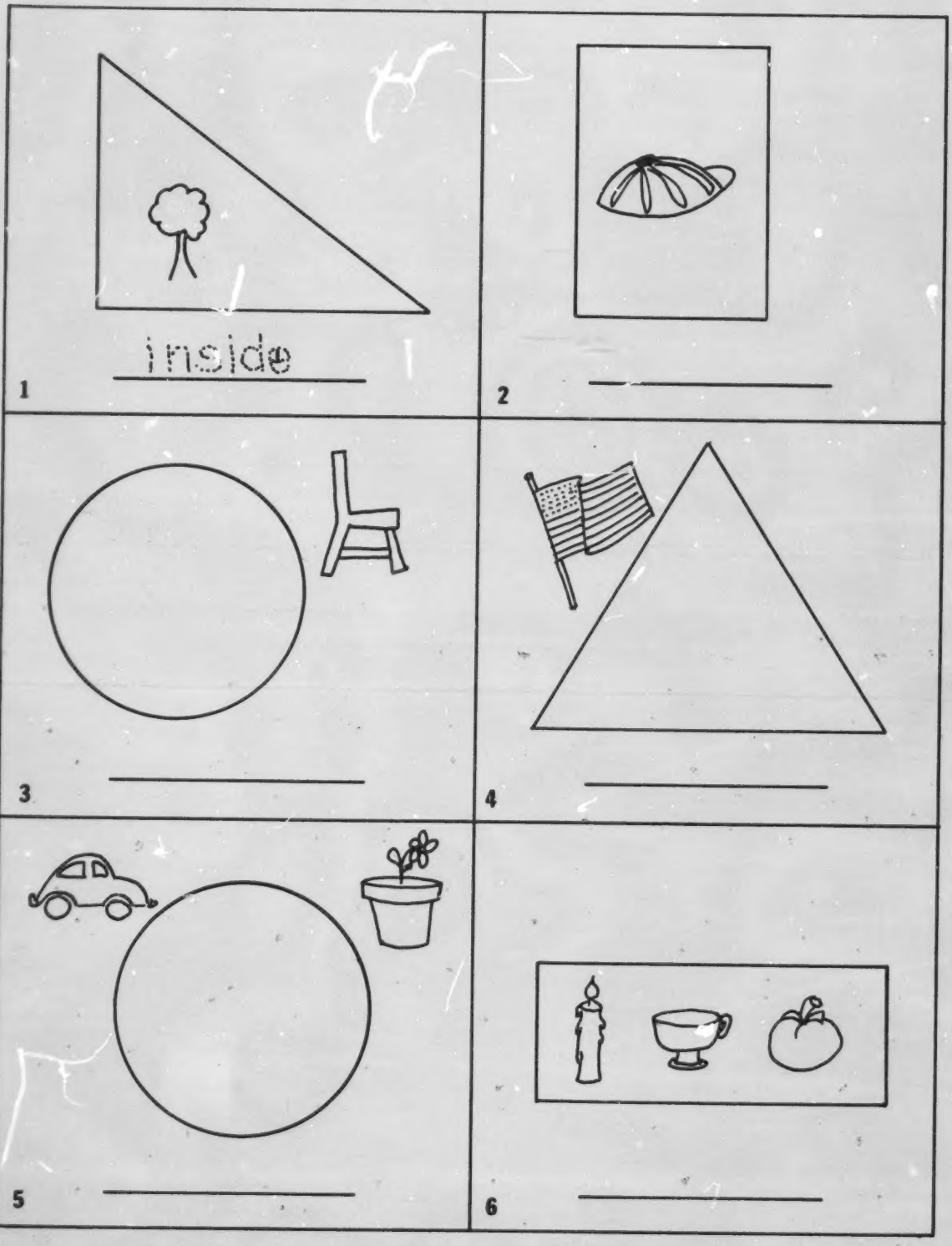



7
8
9
1
Curve
11
Moon
12
nocturne
13

(Oral Page)

UNIT 3

Write inside or outside on the line

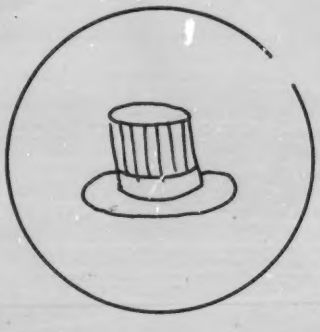


Write inside, outside, or neither on the line.

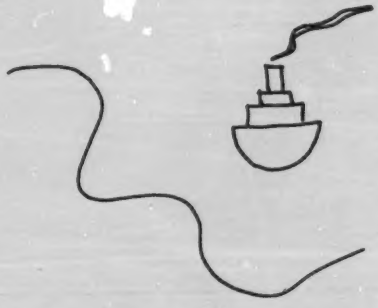
7 _____

8 _____

9 _____



10 _____

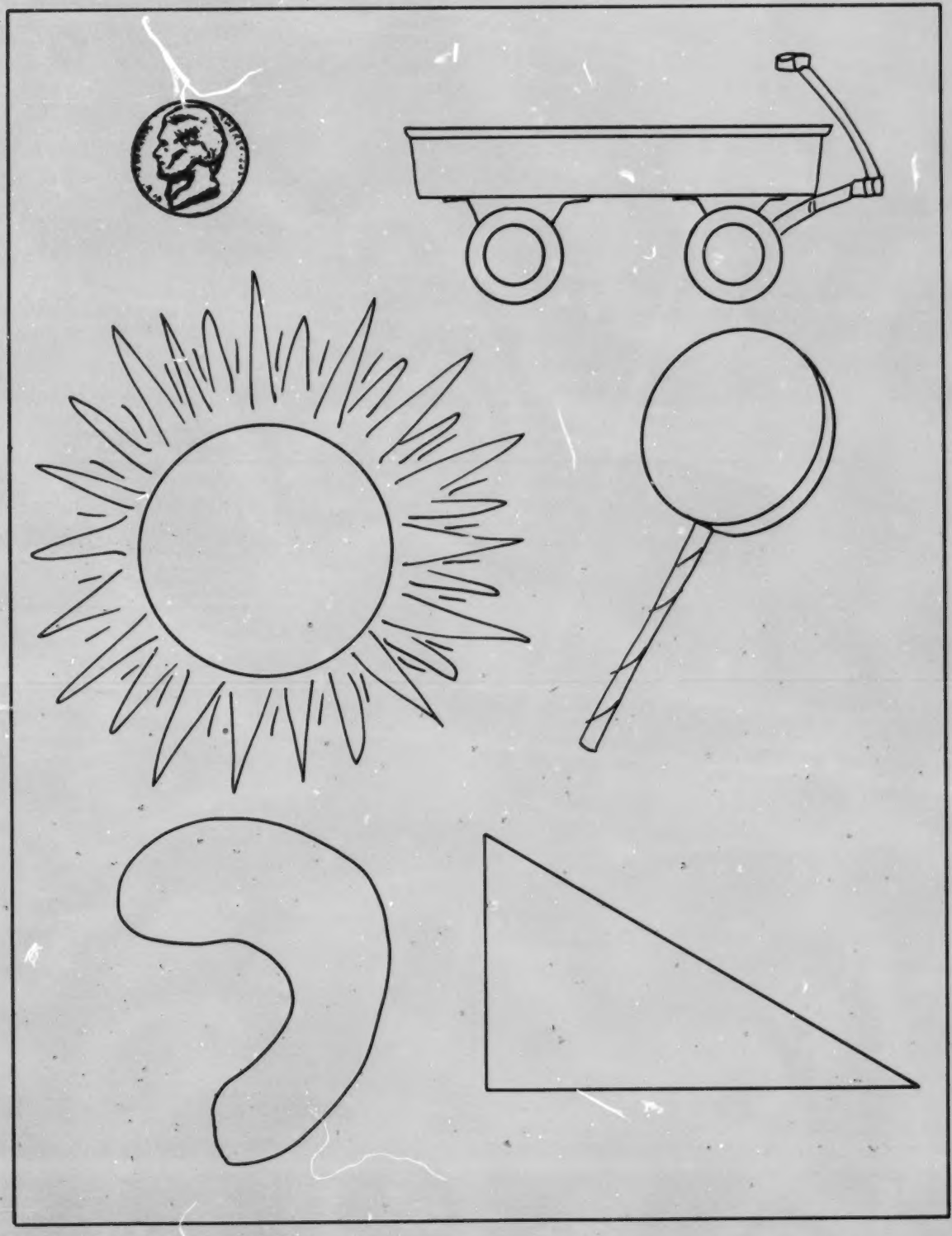


11 _____

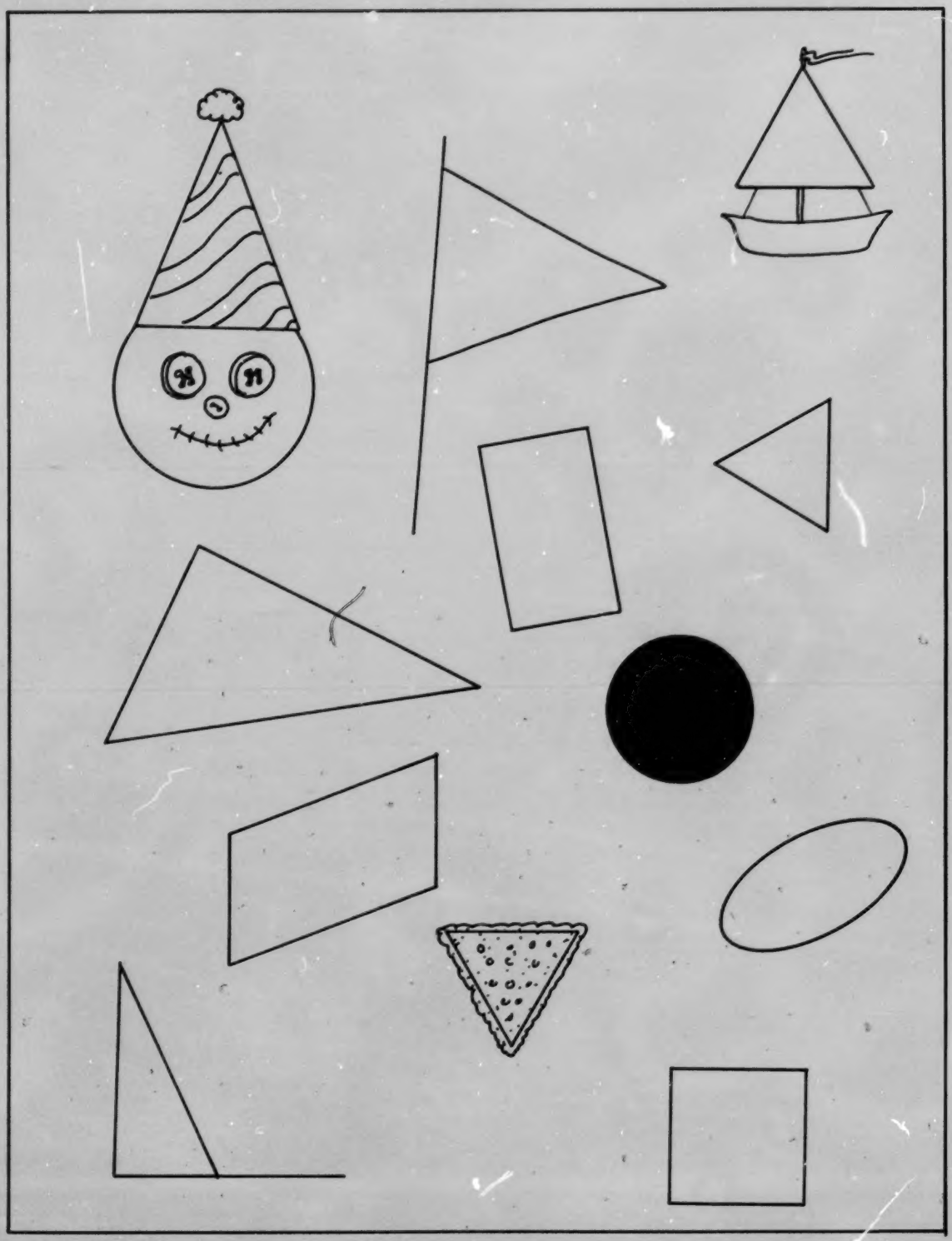
12 _____

UNIT 3

Find the circular regions. Put an X over them.
Color the circular regions.



Find the triangles.
Put an X on the triangular region

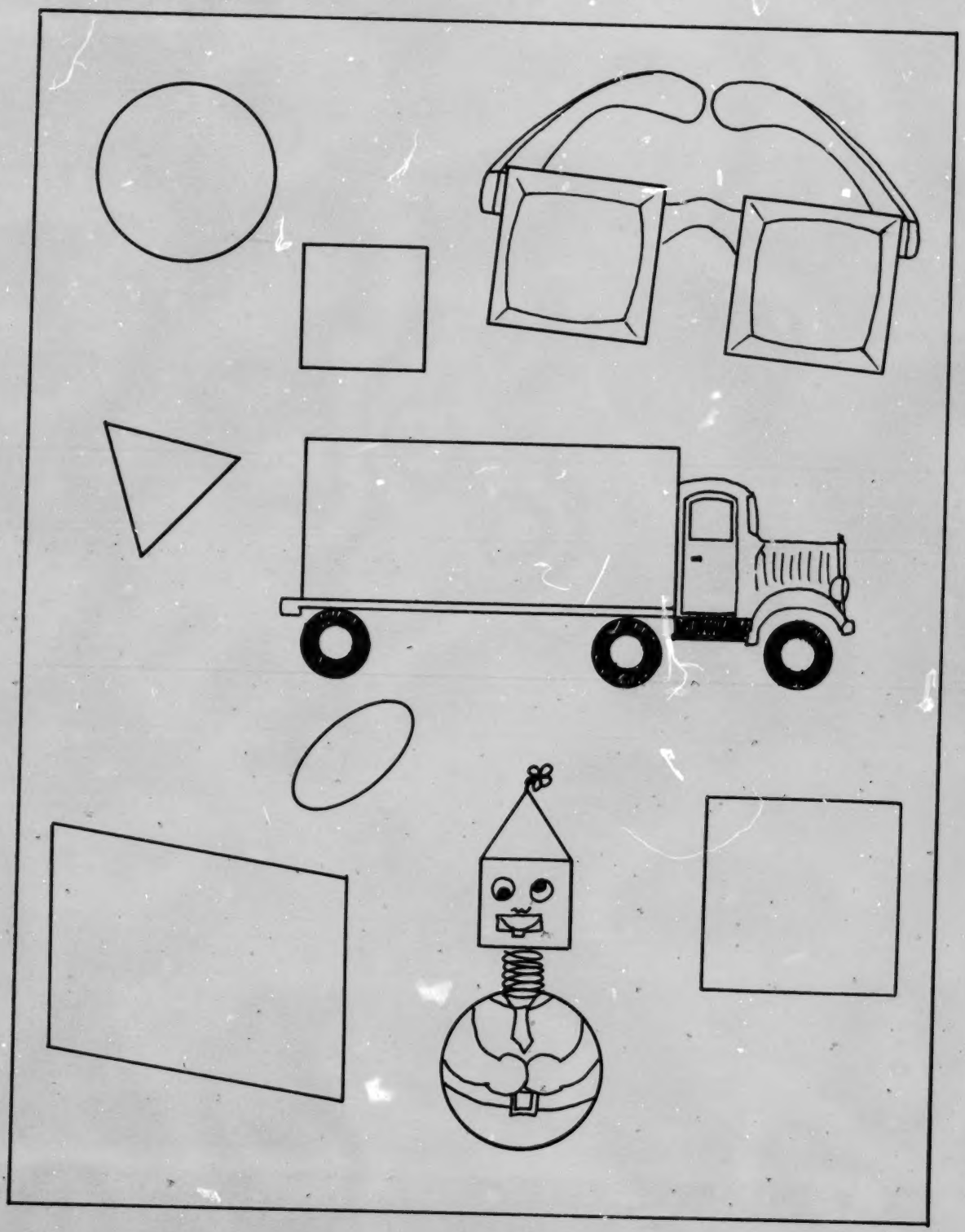


UNIT 3

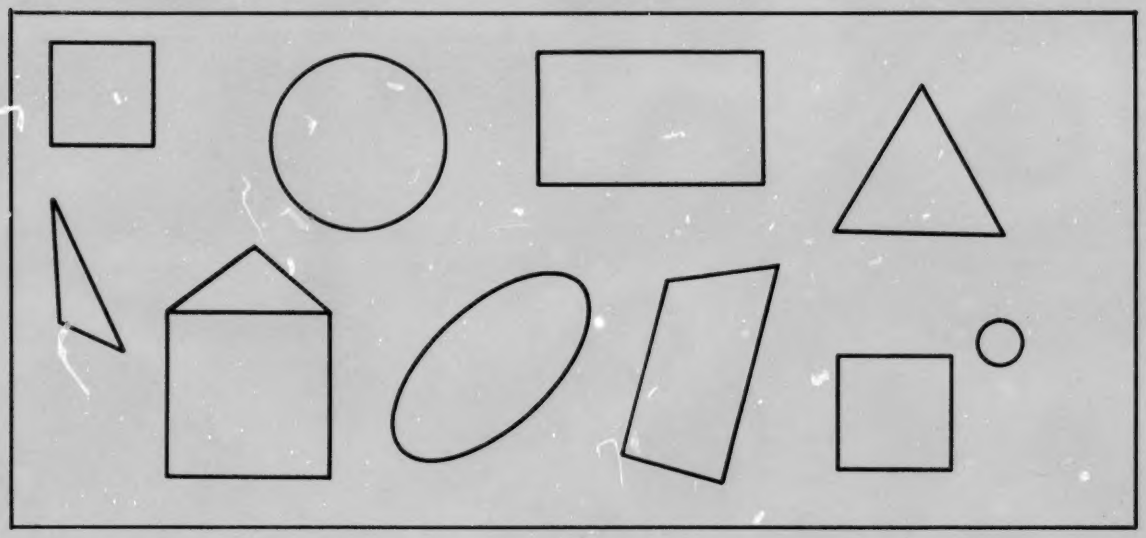
Find the square

Put an X on the square region. [X]

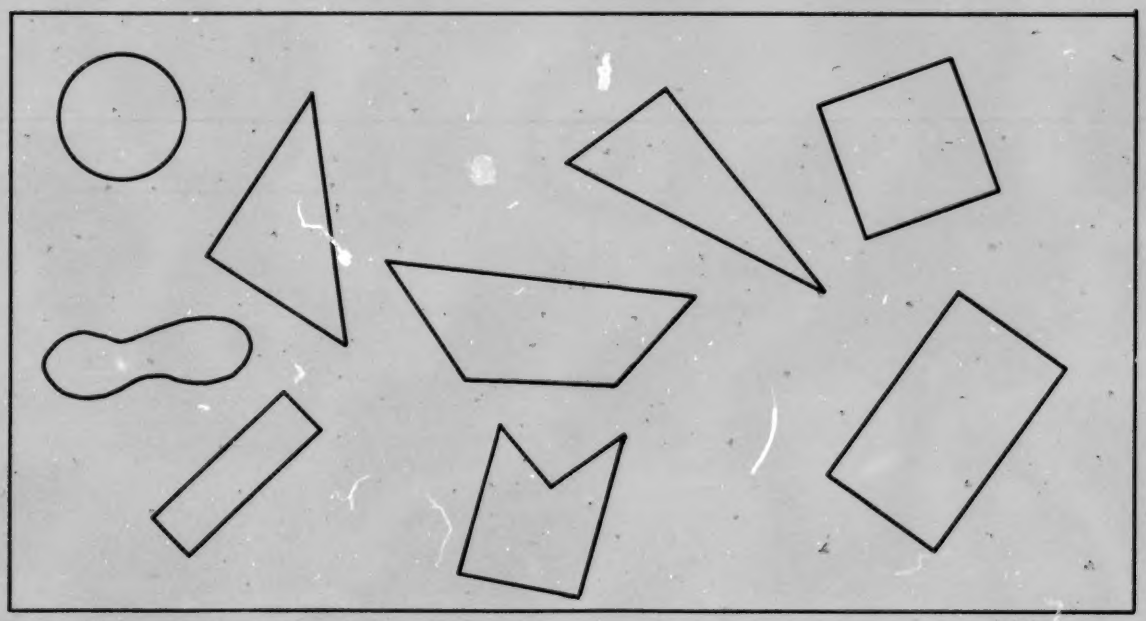
Color the square red.



Reviewing: Rectangles, squares, circles and triangles. (oral directions)



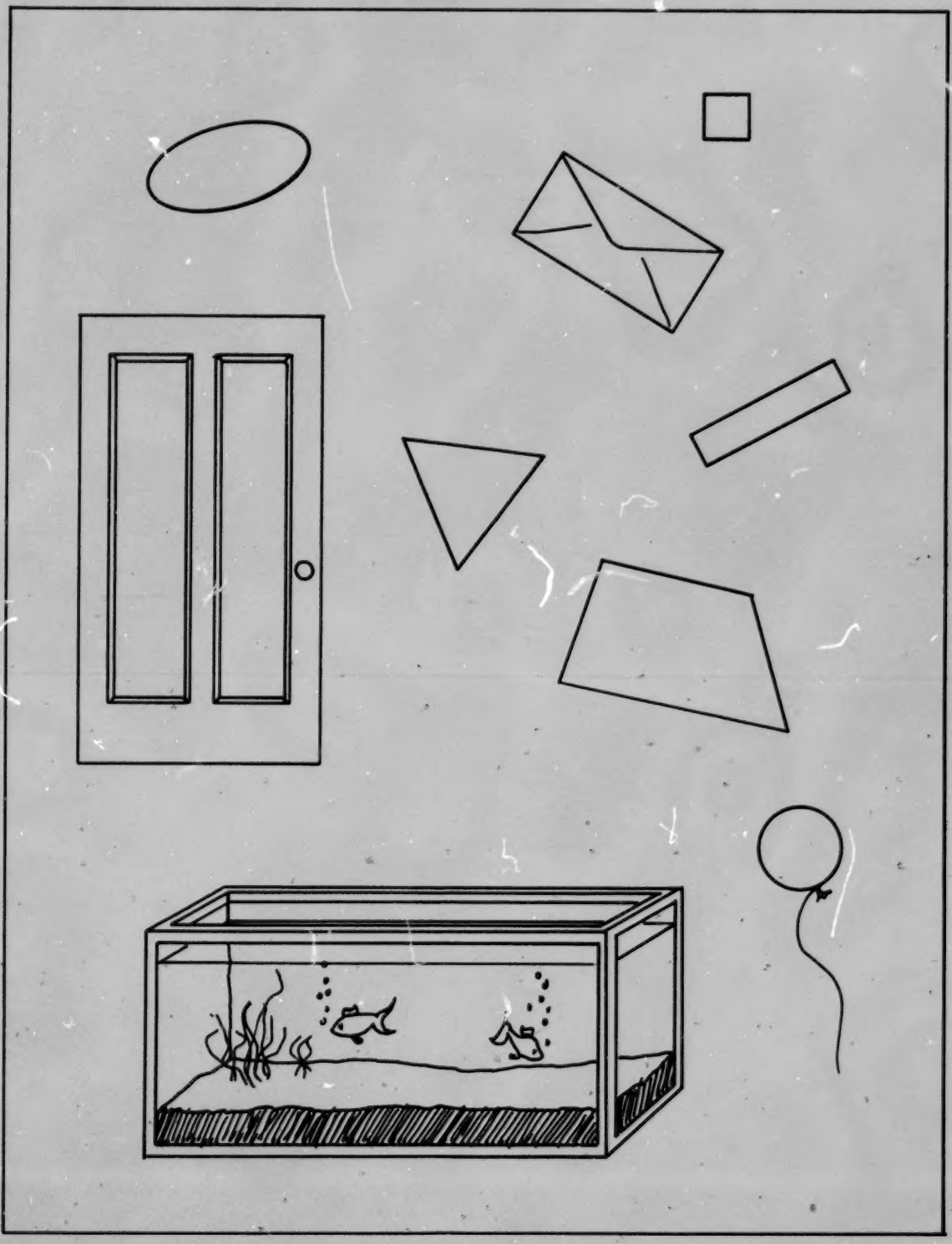
Reviewing: Retangular regions, square regions, circular regions and triangular regions



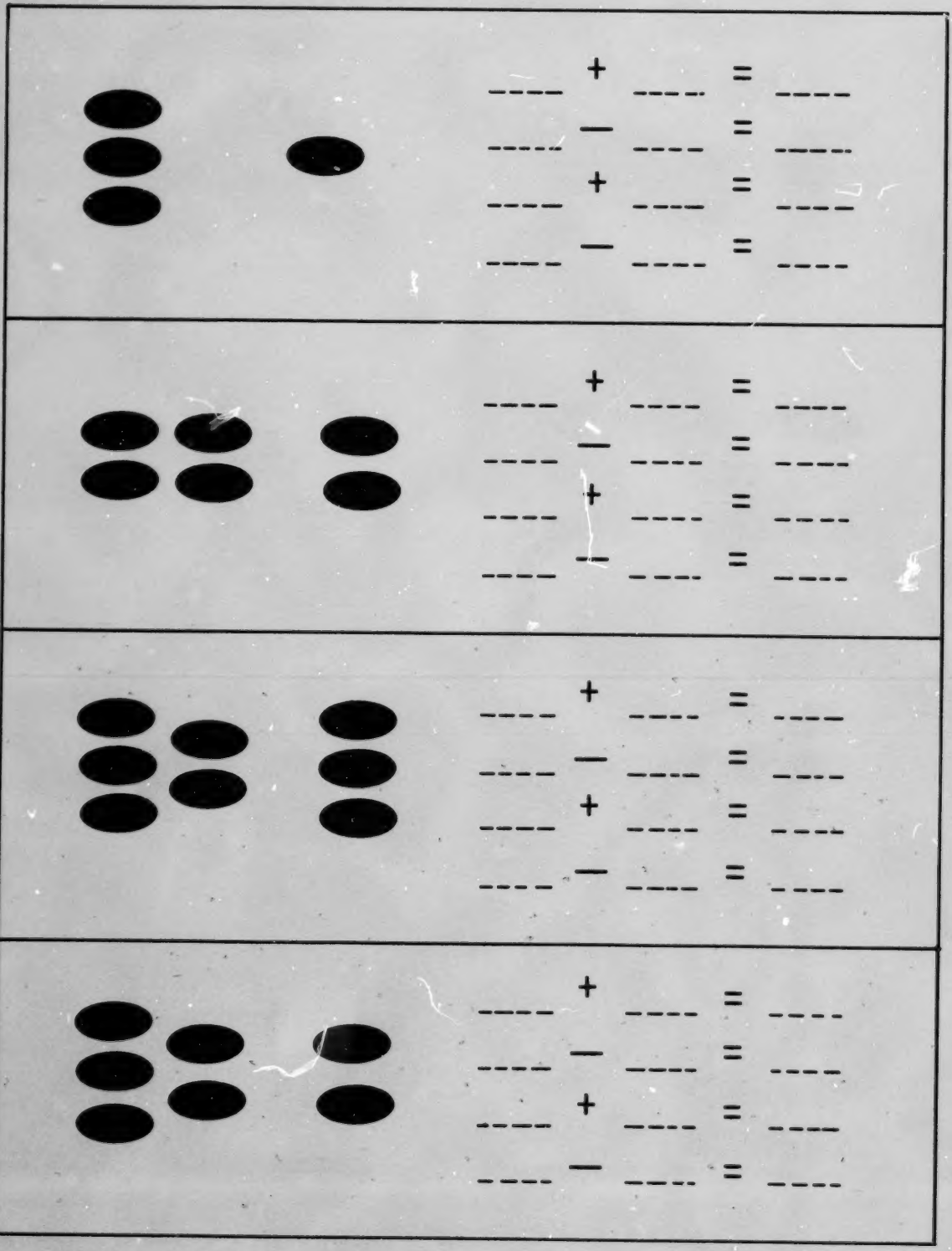
UNIT 3

Find the rectangular regions.

Color the rectangular regions.

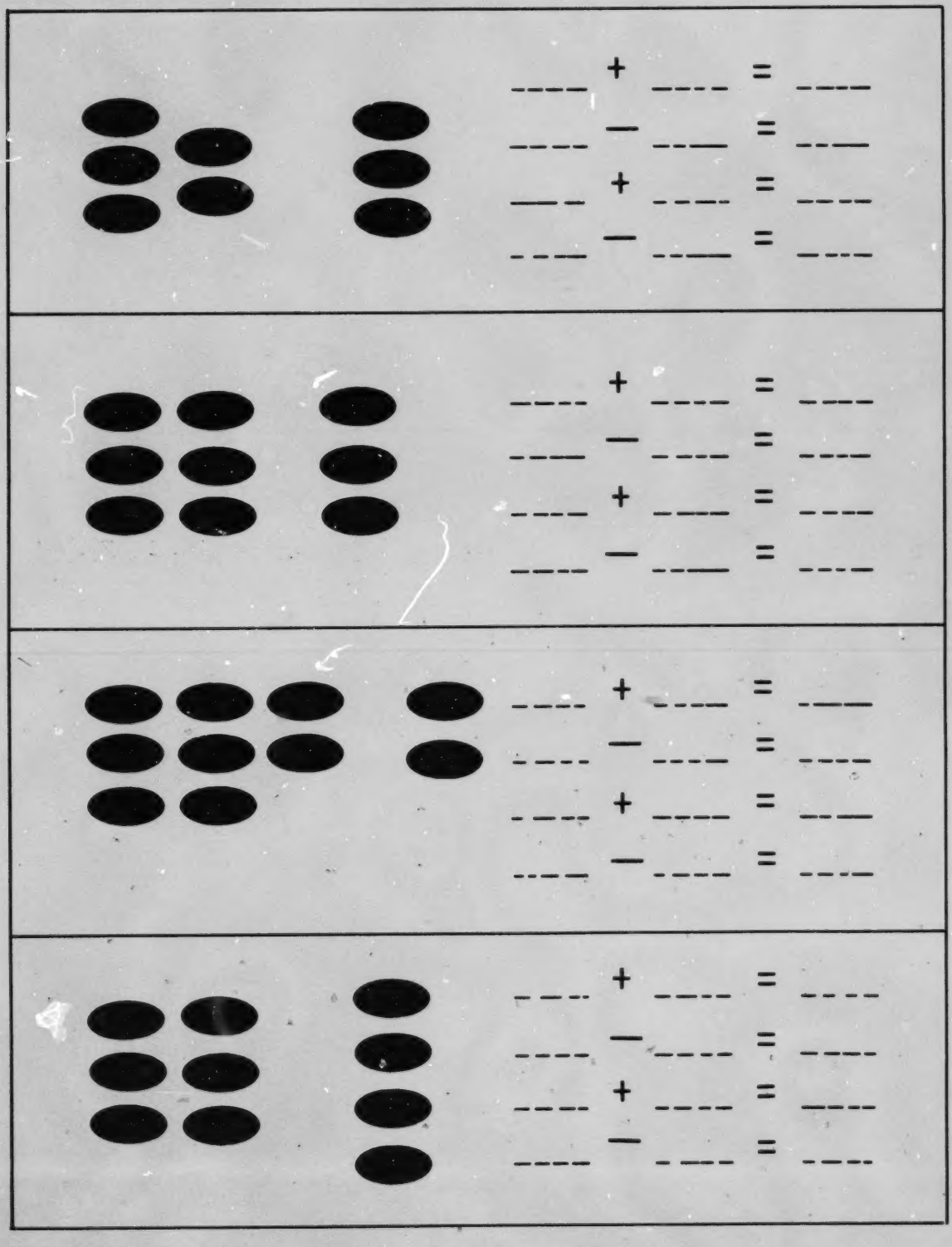


Complete each sentence.



UNIT 4

Fill in the missing numerals.



Sums of Ten

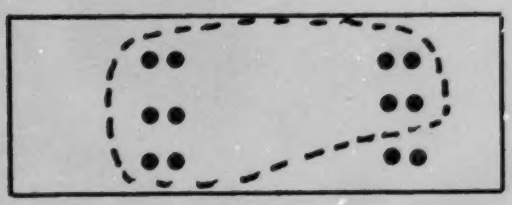
2 and ____	8 + ____ = 10	10 = ____ + 8
6 and ____	5 + ____ = 10	10 = ____ + 5
4 and ____	4 + ____ = 10	10 = ____ + 7
8 and ____	2 + ____ = 10	10 = ____ + 4
1 and ____	3 + ____ = 10	10 = ____ + 2
5 and ____	1 + ____ = 10	10 = ____ + 3
3 and ____	7 + ____ = 10	10 = ____ + 9
9 and ____	6 + ____ = 10	10 = ____ + 6
7 and ____	9 + ____ = 10	10 = ____ + 1

Adding to Ten

10 + 4 = ____	10 + 6 = ____	10 + 8 = ____
10 + 3 = ____	10 + 9 = ____	10 + 5 = ____
10 + 1 = ____	10 + 7 = ____	10 + 2 = ____

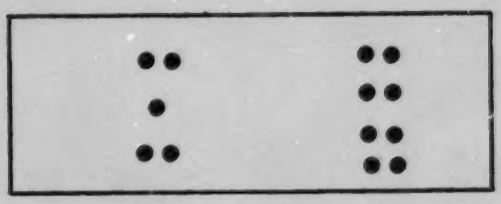
UNIT 4

Draw a ring around ten.
Fill in the blanks.



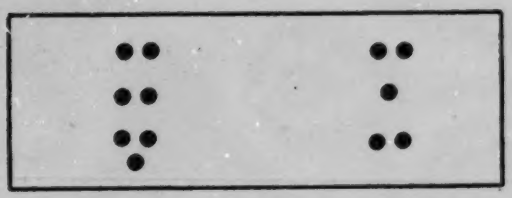
6 + 6 = 10 + 2

6 + 6 = 12



5 + 8 = 10 + ____

5 + 8 = ____



7 + 5 = 10 + ____

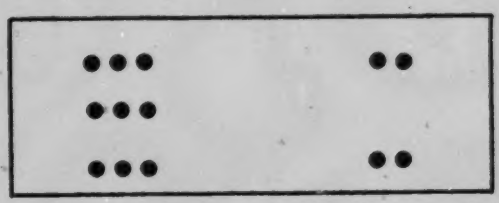
7 + 5 = ____

3 + 8 = 10 + ____

3 + 8 = ____

6 + 7 = 10 + ____

6 + 7 = ____



9 + 4 = 10 + ____

9 + 4 = ____

Draw a ring around ten.
Fill in the blanks.

9 + 2 = 10 + 1
9 + 2 = 11

9 + 3 = 10 + ____
9 + 3 = ____

7 + 7 = 10 + ____
7 + 7 = ____

6 + 8 = 10 + ____
6 + 8 = ____

9 + 5 = 10 + ____
9 + 5 = ____

7 + 4 = 10 + ____
7 + 4 = ____

6 + 5 = 10 + ____
6 + 5 = ____

8 + 3 = 10 + ____
8 + 3 = ____

UNIT 4

Complete the boxes.

5 + 6 = 10 + 1

10 + 1 = ☐

5 + 6 = ☐

6 + 6 = 10 + 2

10 + 2 = ☐

6 + 6 = ☐

7 + 7 = 10 + 4

10 + 4 = ☐

7 + 7 = ☐

7 + 5 = 10 + 2

10 + 2 = ☐

7 + 5 = ☐

6 + 7 = 10 + 3

10 + 3 = ☐

6 + 7 = ☐

8 + 3 = 10 + 1

10 + 1 = ☐

8 + 3 = ☐

9 + 5 = 10 + 4

10 + 4 = ☐

9 + 5 = ☐

9 + 3 = 10 + 2

10 + 2 = ☐

9 + 3 = ☐

Fill in the boxes.

9 + 2 = 10 + 1

10 + 1 = ☐

9 + 2 = ☐

7 + 4 = 10 + 1

10 + 1 = ☐

7 + 4 = ☐

8 + 4 = 10 + 2

10 + 2 = ☐

8 + 4 = ☐

7 + 6 = 10 + 3

10 + 3 = ☐

7 + 6 = ☐

8 + 6 = 10 + 4

10 + 4 = ☐

8 + 6 = ☐

9 + 4 = 10 + 3

10 + 3 = ☐

9 + 4 = ☐

8 + 5 = 10 + 3

10 + 3 = ☐

8 + 5 = ☐

9 + 2 = 10 + 1

10 + 1 = ☐

9 + 2 = ☐

UNIT 4

Fill in the blanks.

$(2 + 3) + 4 =$ ____ $(4 + 3) + 2 =$ ____

$2 + (3 + 4) =$ ____ $4 + (3 + 2) =$ ____

$(5 + 3) + 0 =$ ____ $(4 + 2) + 4 =$ ____

$5 + (3 + 0) =$ ____ $4 + (2 + 4) =$ ____

$(5 + 3) + 2 =$ ____ $(2 + 5) + 3 =$ ____

$5 + (3 + 2) =$ ____ $2 + (5 + 3) =$ ____

$(4 + 5) + 1 =$ ____ $(7 + 3) + 0 =$ ____

$4 + (5 + 1) =$ ____ $7 + (3 + 0) =$ ____

$(2 + 4) + 4 =$ ____ $(5 + 3) + 0 =$ ____

$2 + (4 + 4) =$ ____ $5 + (3 + 0) =$ ____

$(6 + 3) + 0 =$ ____ $(4 + 3) + 2 =$ ____

$6 + (3 + 0) =$ ____ $4 + (3 + 2) =$ ____

Fill in the blanks.

$6 + 5 = 6 + (4 + 1)$
$= (6 + 4) + 1$
$= 10 + 1$
$= 11$

$8 + 3 = 8 + (2 + 1)$
$= (8 + 2) + 1$
$= 10 + 1$
$= ____$

$7 + 5 = 7 + (3 + 2)$
$= (7 + 3) + 2$
$= 10 + 2$
$= ____$

$4 + 9 = 4 + (6 + 3)$
$= (4 + 6) + 3$
$= 10 + 3$
$= ____$

$4 + 7 = 4 + (6 + 1)$
$= (4 + 6) + 1$
$= 10 + 1$
$= ____$

$3 + 9 = 3 + (7 + 2)$
$= (3 + 7) + 2$
$= 10 + 2$
$= ____$

UNIT 4

Complete the sentences to make them true.

$8 + 4 = 8 + (2 + 2)$
$= (8 + 2) + 2$
$= ____ + ____$
$= ____$

$8 + 5 = 8 + (2 + 3)$
$= (8 + 2) + 3$
$= ____ + ____$
$= ____$

$9 + 3 = 9 + (1 + 2)$
$= (9 + 1) + 2$
$= ____ + ____$
$= ____$

$3 + 8 = 3 + (7 + 1)$
$= (3 + 7) + 1$
$= ____ + ____$
$= ____$

$8 + 5 = 8 + (2 + 3)$
$= (8 + 2) + 3$
$= ____ + ____$
$= ____$

$7 + 6 = 7 + (3 + 3)$
$= (7 + 3) + 3$
$= ____ + ____$
$= ____$

Fill in the blanks.

9 + 4 = 10 + 3
9 + 4 = 13

7 + 5 = 10 + ____
7 + 5 = ____

3 + 8 = 10 + ____
3 + 8 = ____

5 + 6 = 10 + ____
5 + 6 = ____

4 + 9 = 10 + ____
4 + 9 = ____

7 + 4 = 10 + ____
7 + 4 = ____

5 + 8 = 10 + ____
5 + 8 = ____

6 + 8 = 10 + ____
6 + 8 = ____

5 + 9 = 10 + ____
5 + 9 = ____

7 + 6 = 10 + ____
7 + 6 = ____

4 + 7 = 10 + ____
4 + 7 = ____

8 + 4 = 10 + ____
8 + 4 = ____

3 + 9 = 10 + ____
3 + 9 = ____

UNIT 4

Fill in the boxes.

+	3	2
5		
7		
9		

+	4	3
8		
6		
4		

+	5	4
7		
5		
6		

4 + ____ = 10 3 + ____ = 11 ____ + 4 = 12

2 + ____ = 12 6 + ____ = 11 ____ + 5 = 12

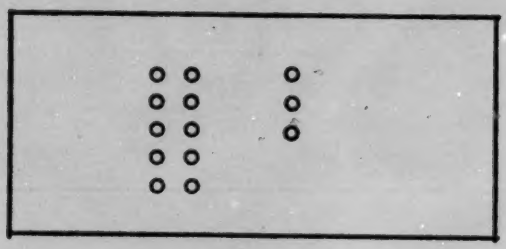
9 + ____ = 11 7 + ____ = 12 ____ + 8 = 12

Find the sums.

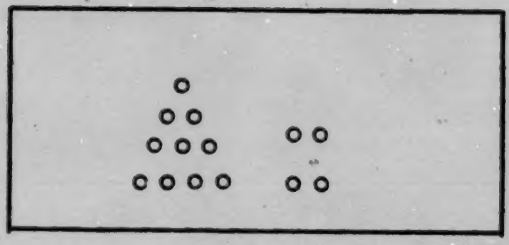
2	4	5	3	4	6
3	4	2	3	2	1
7	4	5	5	6	5

7	9	4	3	2	3
2	1	0	4	4	5
3	2	8	5	5	3

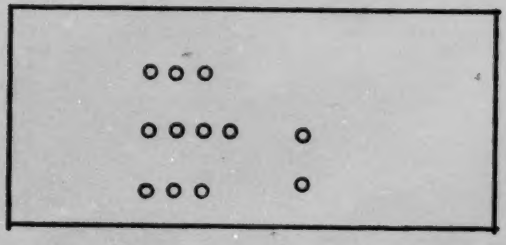
Subtraction



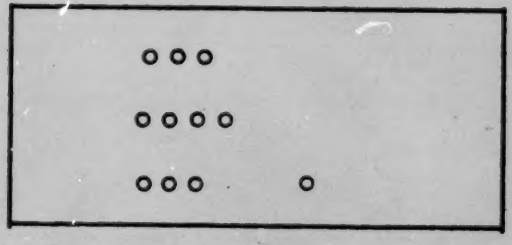
13 - 8 = ____



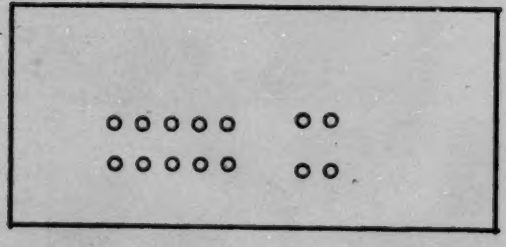
14 - 6 = ____



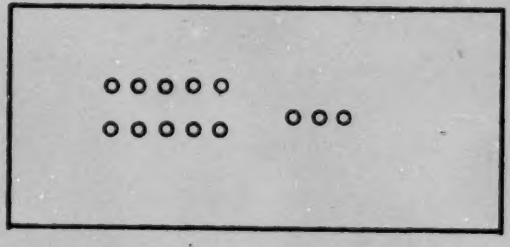
12 - 4 = ____



11 - 2 = ____



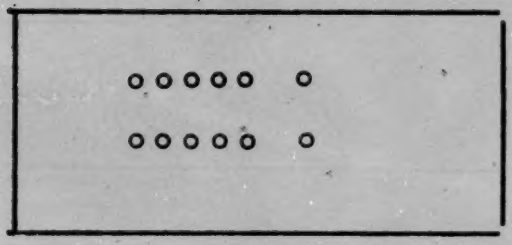
14 - 9 = ____



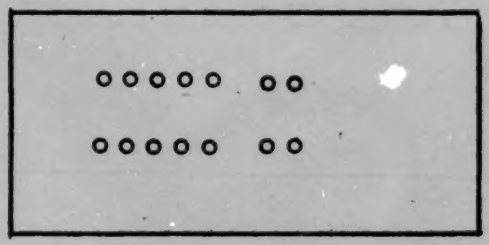
13 - 6 = ____

UNIT 4

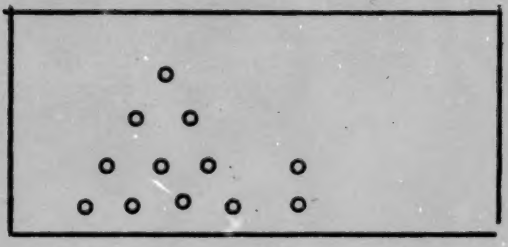
Subtraction



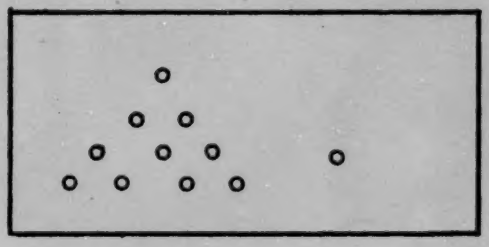
12 - 7 = _____



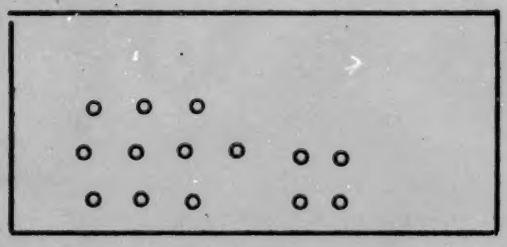
14 - 8 = _____



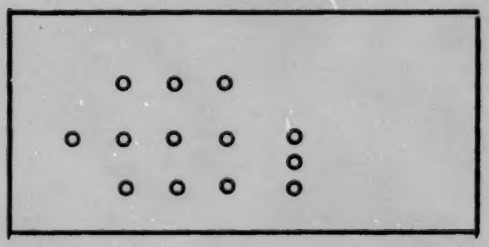
12 - 9 = _____



11 - 6 = _____



14 - 7 = _____



13 - 5 = _____

Fill in the blanks.

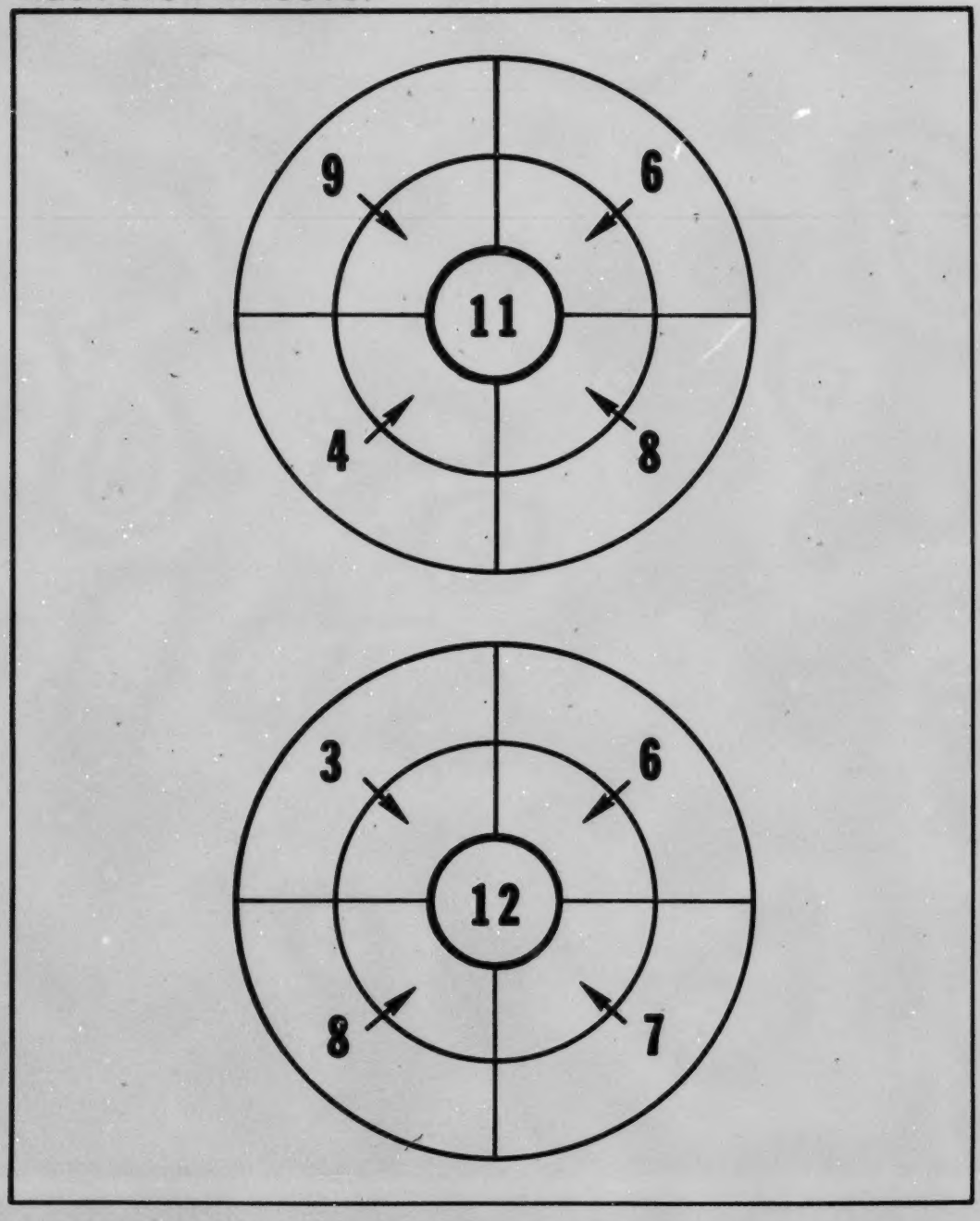
11 is the sum of:		12 is the sum of:
3 and _____	5 + 5 = _____	8 and _____
7 and _____	5 + 6 = _____	5 and _____
5 and _____	5 + 7 = _____	9 and _____
2 and _____	6 + 6 = _____	4 and _____
8 and _____	6 + 5 = _____	7 and _____
4 and _____	10 - 5 = _____	3 and _____
6 and _____	11 - 5 = _____	6 and _____
9 and _____	10 - 6 = _____	
	11 - 6 = _____	

UNIT 4

Fill in the blanks.

10 - 8 = ____	10 - 3 = ____	12 - 6 = ____
12 - 8 = ____	11 - 3 = ____	11 - 7 = ____
10 - 4 = ____	10 - 7 = ____	12 - 5 = ____
12 - 4 = ____	12 - 7 = ____	4 + ____ = 12
10 - 9 = ____	10 - 5 = ____	7 + ____ = 11
12 - 9 = ____	12 - 3 = ____	3 + ____ = 11

Supply the missing numbers for the Addition Wheels.



(31)

Fill in the correct numerals .

6 + ____ = 11	11 - ____ = 6
11 - ____ = 5	9 + ____ = 11
11 - ____ = 9	11 - ____ = 2
4 + ____ = 11	11 - ____ = 4
11 - ____ = 7	8 + ____ = 11
11 - ____ = 8	11 - ____ = 3

---

6 + ____ = 12	12 - ____ = 6
3 + ____ = 12	12 - ____ = 3
12 - ____ = 9	8 + ____ = 12
12 - ____ = 8	12 - ____ = 4
7 + ____ = 12	12 - ____ = 7
12 - ____ = 5	

Fill in the blanks.

13 is the sum of:

5 and ____

9 and ____

4 and ____

8 and ____

6 and ____

7 and ____

7 + 3 = ____

7 + 6 = ____

8 + 5 = ____

6 + 7 = ____

5 + 8 = ____

9 + 4 = ____

4 + 9 = ____

6 + 6 = ____

12 = 6 + ____

13 = 8 + ____

11 = 3 + ____

12 = 8 + ____

11 = 6 + ____

13 = 5 + ____

12 = 7 + ____

13 = 4 + ____

UNIT 4

Make the sentences true.

13 - 4 = ____	12 - 8 = ____
13 - 6 = ____	11 - 6 = ____
12 - 3 = ____	13 - 7 = ____
12 - 5 = ____	11 - 4 = ____
13 - 8 = ____	12 - 9 = ____
12 - 4 = ____	13 - 9 = ____

Write the sums:

5	6	2	2	2	4	2
5	3	4	8	3	5	5
3	4	7	1	8	4	4

Make the sentences true.

2 + 4 + 1 = ____	0 + 6 + 7 = ____
1 + 6 + 6 = ____	2 + 4 + 7 = ____
1 + 6 + 5 = ____	1 + 7 + 5 = ____
3 + 7 + 3 = ____	5 + 5 + 3 = ____
4 + 3 + 5 = ____	6 + 2 + 4 = ____
6 + 4 + 3 = ____	2 + 8 + 1 = ____
8 + 3 + 2 = ____	3 + 9 + 1 = ____

12 - 6 = ____	12 - 9 = ____
12 - 8 = ____	12 - 7 = ____
12 - 4 = ____	12 - 4 = ____
12 - 5 = ____	12 - 3 = ____

4	7	7	5	9	7	3	4	3
5	2	6	9	3	1	9	4	2
3	2	0	1	1	5	1	4	5

UNIT 4

Subtract.

13 - 6 = ____	13 - 5 = ____
13 - 2 = ____	13 - 4 = ____
13 - 6 = ____	13 - 9 = ____
13 - 3 = ____	13 - 10 = ____
13 - 8 = ____	13 - 13 = ____
11 - 4 = ____	11 - 6 = ____
11 - 2 = ____	11 - 3 = ____
11 - 5 = ____	11 - 1 = ____

Write the correct numeral.

5 + 5 + 3 = ____	6 + 4 + 2 = ____
7 + 2 + 4 = ____	2 + 4 + 6 = ____
5 + 3 + 3 = ____	7 + 2 + 2 = ____
5 + 4 + 4 = ____	8 + 4 + 1 = ____
7 + 2 + 2 = ____	7 + 1 + 4 = ____
7 + 4 + 2 = ____	4 + 4 + 5 = ____
5 + 2 + 4 = ____	2 + 3 + 6 = ____

13 - 3 = ____	12 - 2 = ____
13 - 4 = ____	12 - 6 = ____
11 - 3 = ____	11 - 2 = ____
13 - 4 = ____	13 - 1 = ____
11 - 2 = ____	12 - 4 = ____
13 - 2 = ____	13 - 5 = ____
11 - 4 = ____	11 - 6 = ____

Make the sentences true.

13 - 10 = ____	12 - 6 = ____
13 - 9 = ____	12 - 6 = ____
11 - 8 = ____	11 - 9 = ____
13 - 9 = ____	13 - 8 = ____
11 - 4 = ____	12 - 8 = ____
13 - 7 = ____	13 - 4 = ____
11 - 5 = ____	11 - 3 = ____

Complete the Addition Table.

+	3	4	5	6	7
3					
4					
5					
6					
7					

14 is the sum of:

7 and ____

8 and ____

5 and ____

9 and ____

6 and ____

5 + 5 = ____	10 - 5 = ____
6 + 6 = ____	12 - 6 = ____
7 + 7 = ____	14 - 7 = ____
4 + 9 = ____	12 - 8 = ____
6 + 7 = ____	13 - 9 = ____
8 + 6 = ____	14 - 5 = ____

Fill in the blanks.

5 + 7 = ____	8 + 4 = ____	13 - 5 = ____
9 + 5 = ____	9 + 3 = ____	13 - 7 = ____
6 + 8 = ____	7 + 6 = ____	11 - 3 = ____
6 + ____ = 14	8 + ____ = 14	____ - 3 = 9
8 + ____ = 11	4 + ____ = 12	____ - 8 = 5
5 + ____ = 12	9 + ____ = 12	____ - 7 = 6
9 + ____ = 14	8 + ____ = 13	____ - 9 = 2
3 + ____ = 12	9 + ____ = 12	____ - 9 = 13
6 + ____ = 13	7 + ____ = 13	____ - 7 = 6
9 + ____ = 12	3 + ____ = 12	____ - 3 = 9
3 + ____ = 11	8 + ____ = 11	____ - 3 = 8

Give two addends (0 to10)
whose sum is the given number.

10	
6	4
3	7

12	

14	

13	

15 is the sum of:

7 and ____	2 and ____	4 and ____
6 and ____	5 and ____	
3 and ____	1 and ____	

---

2 + 3 + 6 = ____	10 - 5 = ____
8 + 2 + 5 = ____	13 - 4 = ____
4 + 3 + 8 = ____	14 - 2 = ____
5 + 3 + 2 = ____	12 - 6 = ____
9 + 2 + 3 = ____	13 - 2 = ____
7 + 3 + 5 = ____	13 - 5 = ____

2	6	5	7	6	4	9	7
2	3	3	7	3	3	3	4
5	6	6	1	5	4	2	4

UNIT 4

Fill in the blanks.

(2 + 3) + 6 = ____ 6 + (4 + 3) = ____

5 + (4 + 5) = ____ (12 + 1) + 2 = ____

(7 + 3) + 5 = ____ 6 + (6 + 3) = ____

8 + 7 = ____

6 + 8 = ____

8 + 3 = ____

9 + 6 = ____

7 + 5 = ____

10 + 5 = ____

11 + 4 = ____

14 + 1 = ____

8 + 6 = ____

8 + 5 = ____

7 + 7 = ____

6 + 7 = ____

16 is the sum of:

8 and ____	3 and ____	5 and ____
9 and ____	2 and ____	4 and ____
	1 and ____	

---

3 + 7 + 6 = ____	11 - 6 = ____
4 + 4 + 8 = ____	12 - 8 = ____
5 + 4 + 7 = ____	14 - 7 = ____
9 + 4 + 3 = ____	15 - 3 = ____
7 + 5 + 4 = ____	16 - 8 = ____
6 + 3 + 7 = ____	13 - 7 = ____

3	6	5	7	4	3	9	8
7	7	4	5	4	4	3	3
6	3	7	4	8	9	4	5

UNIT 4

Fill in the blanks.

$(3 + 7) + 6 =$ ____ $(9 + 3) + 4 =$ ____

$4 + (4 + 8) =$ ____ $7 + (5 + 4) =$ ____

$(9 + 4) + 3 =$ ____ $6 + (3 + 7) =$ ____

$7 + 8 =$ ____

$8 + 8 =$ ____

$9 + 5 =$ ____

$2 + 13 =$ ____

$3 + 13 =$ ____

$5 + 7 =$ ____

$4 + 12 =$ ____

$6 + 9 =$ ____

$1 + 15 =$ ____

$8 + 5 =$ ____

$6 + 9 =$ ____

17 is the sum of:

8 and ____	9 and ____	7 and ____
5 and ____	4 and ____	3 and ____
2 and ____	6 and ____	1 and ____

---

9 + 8 = ____	15 - 7 = ____
5 + 9 = ____	14 - 8 = ____
4 + 12 = ____	13 - 6 = ____
3 + 14 = ____	12 - 7 = ____
7 + 10 = ____	17 - 8 = ____
2 + 15 = ____	15 - 3 = ____

4	3	6	3	6	6	9	4
5	6	4	7	9	6	7	3
8	5	6	7	1	4	1	7

UNIT 4

Fill in the blanks.

9 + (4 + 4) = ____

(4 + 6) + 6 = ____

2 + (8 + 7) = ____

6 + (8 + 3) = ____

(9 + 2) + 5 = ____

8 + (6 + 3) = ____

8 + 7 = ____

9 + 4 = ____

6 + 8 = ____

9 + 8 = ____

5 + 7 = ____

7 + 10 = ____

9 + 6 = ____

5 + 8 = ____

3 + 9 = ____

18 is the sum of:

9 and ____	2 and ____	4 and ____
3 and ____	8 and ____	6 and ____
5 and ____	7 and ____	1 and ____

8 + 4 + 6 = ____	18 - 8 = ____
7 + 4 + 5 = ____	13 - 5 = ____
5 + 7 + 5 = ____	11 - 7 = ____
3 + 8 + 7 = ____	12 - 6 = ____
2 + 8 + 4 = ____	10 - 8 = ____
1 + 9 + 8 = ____	18 - 9 = ____

4	6	8	6	4	3	2	5
2	3	3	3	5	7	5	3
4	4	7	7	7	8	9	8

UNIT 4

Fill in the blanks.

$(4 + 5) + 7 =$ ____ $(5 + 3) + 8 =$ ____

$3 + (7 + 8) =$ ____ $4 + (7 + 7) =$ ____

$2 + (5 + 9) =$ ____ $(5 + 6) + 7 =$ ____

$7 + 9 =$ ____

$3 + 8 =$ ____

$6 + 9 =$ ____

$4 + 8 =$ ____

$5 + 6 =$ ____

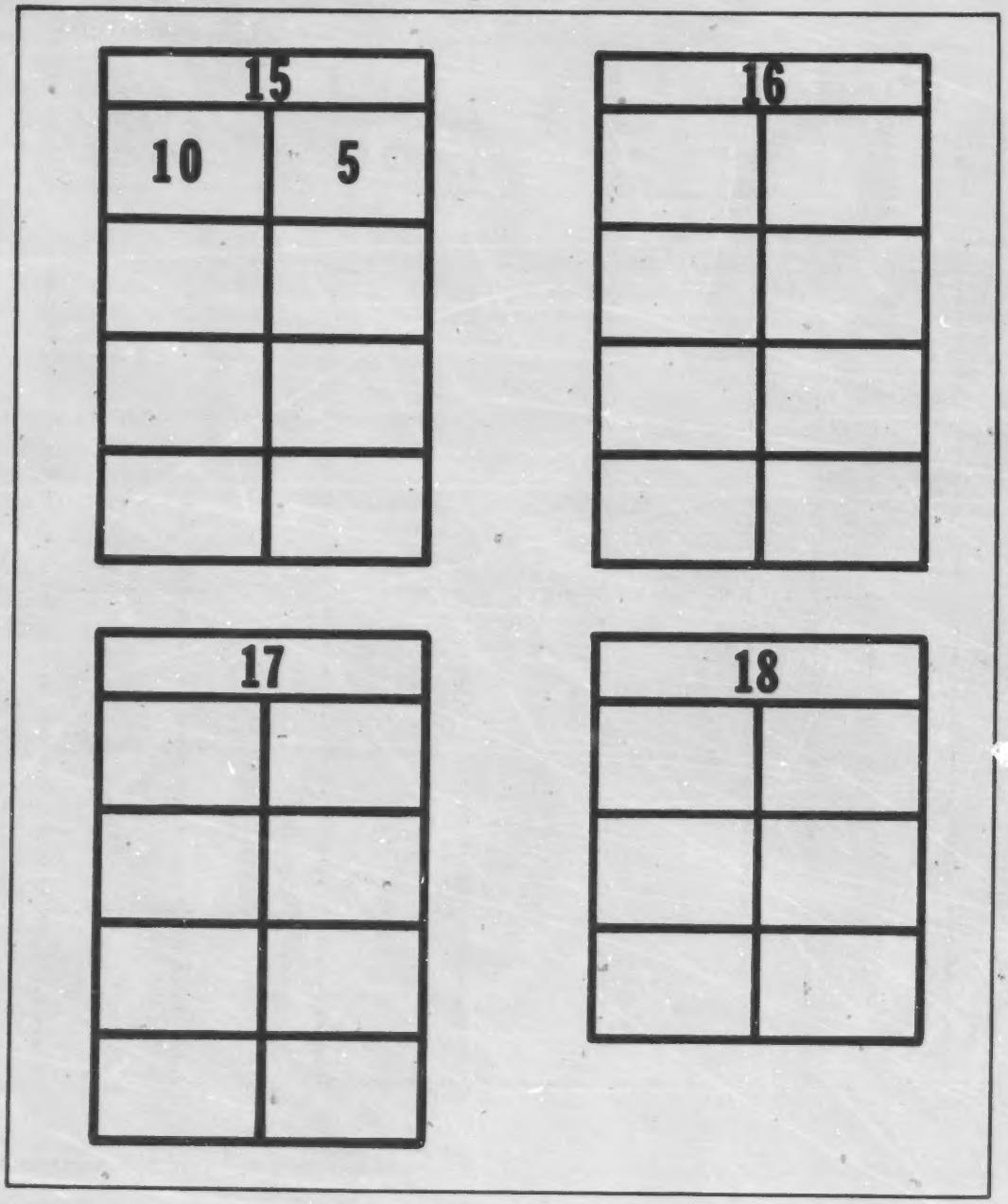
$9 + 9 =$ ____

$10 + 8 =$ ____

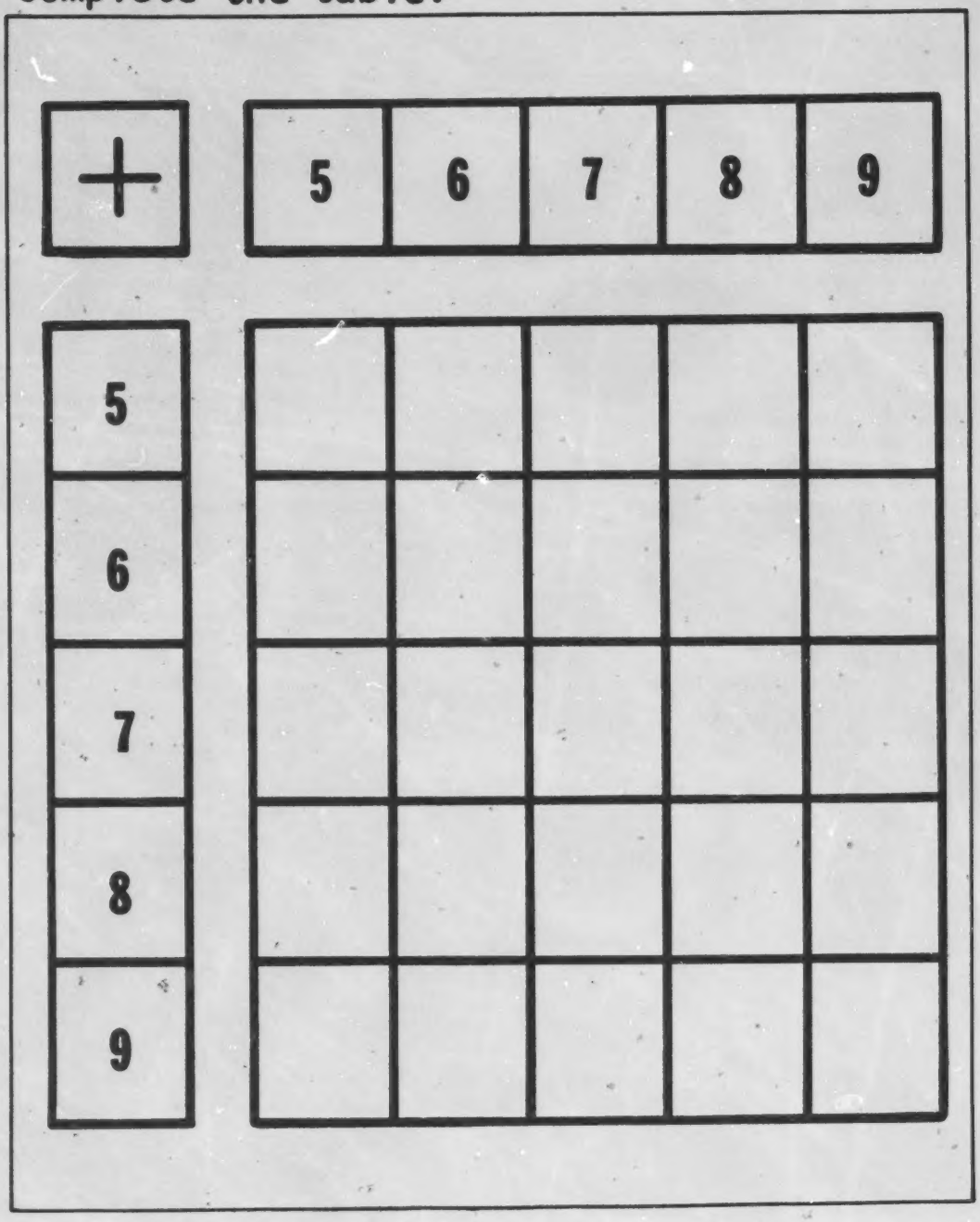
$12 + 5 =$ ____

$13 + 4 =$ ____

Give two addends (0 to 10)
whose sum is the given number



Complete the table.



Add.

6 +2	1 +8	2 +7	4 +3	5 +3	4 +2	1 +8
10 + 7	10 + 8	10 + 6	10 + 1	5 +10	2 +10	10 + 4
12 + 6	11 + 6	9 + 8	14 + 2	8 +10	11 + 7	13 + 2
8 +8	6 +9	7 +8	9 +7	3 +9	2 +8	8 +9
6 + 4	5 +9	8 +10	7 +11	12 + 5	11 + 6	4 +12
17 + 1	16 + 1	4 +13	6 + 5	9 + 9	14 + 3	15 + 1

UNIT 4

Fill in the blanks.

10 + 6 = ____	12 + 3 = ____	15 - 2 = ____
5 + 10 = ____	14 + 2 = ____	17 - 3 = ____
10 + 1 = ____	11 + 7 = ____	18 - 2 = ____
2 + 16 = ____	6 + 12 = ____	18 - 3 = ____
16 + 2 = ____	3 + 14 = ____	17 - 2 = ____

2 +15	1 +16	15 + 1	17 + 1	13 + 5	14 + 4
3 +12	12 + 4	4 +12	12 + 5	5 +12	13 + 4
13 - 3	15 - 4	16 - 3	15 - 2	14 - 7	16 - 8
17 - 3	18 - 5	18 - 6	17 - 5	17 - 8	16 - 4

Fill in the blanks.

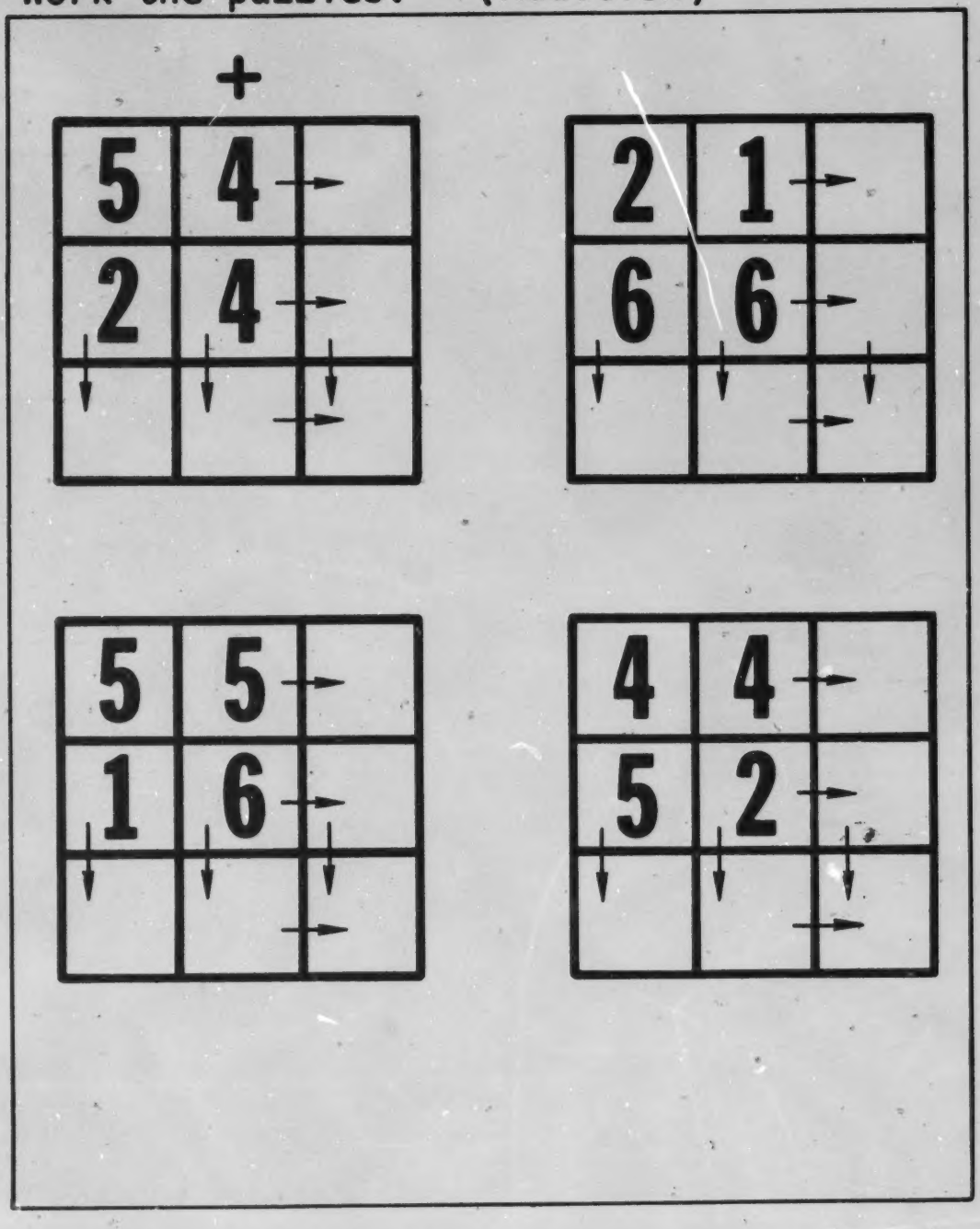
8 + 5 = ____	6 + 9 = ____	1 + 9 = ____
6 + 7 = ____	7 + 7 = ____	8 + 3 = ____
7 + 8 = ____	8 + 9 = ____	5 + 9 = ____
9 + 9 = ____	9 + 8 = ____	4 + 7 = ____
8 + 8 = ____	6 + 6 = ____	9 + 2 = ____
7 + 5 = ____	5 + 8 = ____	9 + 4 = ____
7 + 9 = ____	5 + 6 = ____	8 + 2 = ____
9 + 7 = ____	6 + 5 = ____	7 + 3 = ____

9	9	7	3	8	4	5
+2	+3	+3	+7	+4	+9	+9

9	5	7	10	11	11
+5	+5	+6	- 5	- 4	- 6

12	13	12	12	13	14
- 4	- 4	- 6	- 5	- 8	- 5

Work the puzzles. (Addition)



Complete each table.

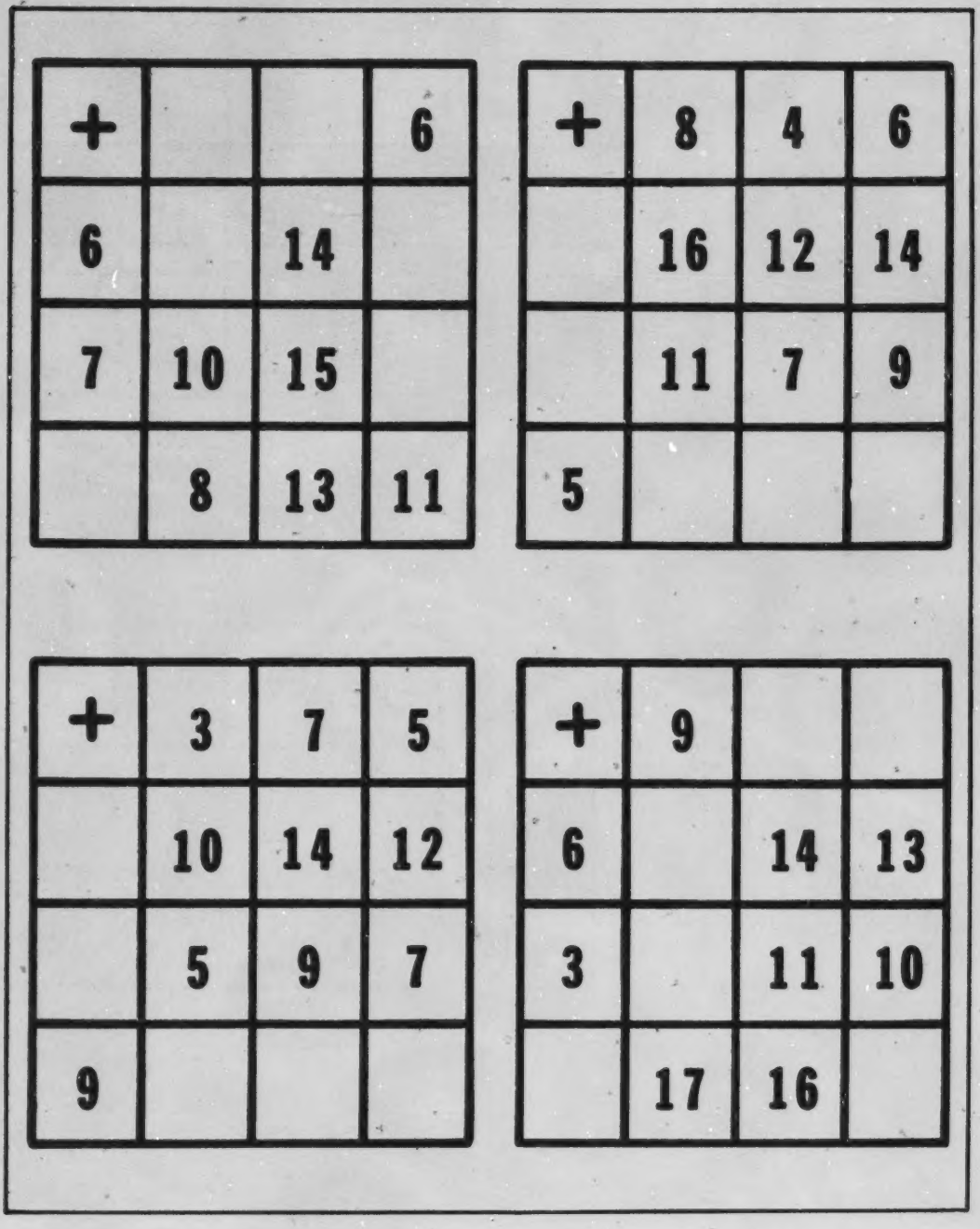
+	3	___	___
___	___	___	12
___	5	9	7

+	9	___	___
6	15	14	13
3	___	11	___

+	___	2	___
6	11	___	15
4	___	6	___

+	7	___	___
___	12	10	11
___	___	___	14

Complete the boxes.



+			6
6		14	
7	10	15	
	8	13	11

+	8	4	6
	16	12	14
	11	7	9
5			

+	3	7	5
	10	14	12
	5	9	7
9			

+	9		
6		14	13
3		11	10
	17	16	

Complete each table.

+	4		8
			12
3		9	

+	7		
8	15	14	13
5			10

+	9	3	6
9	18		15
8		11	

+	8		
	16	14	12
7		13	11

+	9	8	7
6		14	
7			14

+			
5	11		14
9		16	

+		5	9
8	14		
	15	14	18

+	6	8	9
6			
8		16	

UNIT 4

Fill in the boxes.

3 + 2 = ☐ + 4

4 + 5 = ☐ + 7

10 + 3 = ☐ + 12

9 + 7 = ☐ + 10

6 + 1 = ☐ + 3

9 + 2 = 5 + ☐

1 + 8 = 2 + ☐

14 + 2 = 3 + ☐

3 + 3 = 4 + ☐

7 + 3 = 5 + ☐

7 + ☐ = 6 + 9

14 + ☐ = 15 + 0

3 + ☐ = 4 + 5

☐ + 7 = 4 + 6

☐ + 2 = 6 + 6

8 + ☐ = 1 + 3

12 + 6 = ☐ + 9

10 + 2 = ☐ + 7

4 + 8 = 7 + ☐

3 + 11 = ☐ + 7

6 + 8 = ☐ + 10

5 + ☐ = 7 + 8

9 + ☐ = 8 + 3

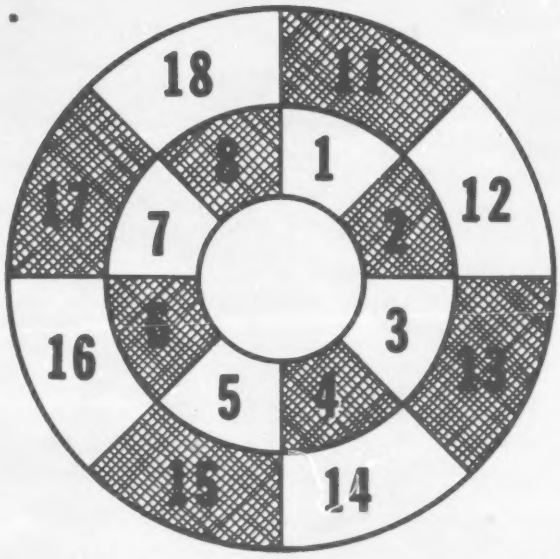
☐ + 4 = 7 + 5

☐ + 13 = 4 + 10

3 + 11 = 7 + ☐

Write the correct numeral
in the center of the wheel.

Subtract .



Make the sentences true.

14 − ☐ = 10	13 − ☐ = 10
18 − ☐ = 10	16 − ☐ = 10
17 − ☐ = 10	12 − ☐ = 10
11 − ☐ = 10	15 − ☐ = 10

UNIT 4

Make the sentence true.

$8 = 3 + \square$ $8 - \square = 3$	$6 = \square + 2$ $6 - 2 = \square$
$7 + \square = 9$ $9 - \square = 7$	$10 = 5 + \square$ $10 - \square = 5$
$12 = 7 + \square$ $12 - \square = 7$	$15 = \square + 8$ $15 - 8 = \square$
$11 = \square + 7$ $11 - 7 = \square$	$16 = 16 + \square$ $16 - \square = 16$
$13 = \square + 13$ $13 - 13 = \square$	$18 = 7 + \square$ $18 - \square = 7$
$13 = \square + 8$ $13 - 8 = \square$	$17 = 9 + \square$ $17 - \square = 9$

Subtract.

13 - 7	14 - 8	11 - 9
15 - 8	16 - 8	13 - 4
11 - 6	13 - 8	16 - 6
12 - 7	14 - 9	11 - 2
14 - 7	12 - 8	16 - 9
17 - 7	14 - 5	11 - 3

Subtract.

14 - 8	16 - 9	12 - 4	18 - 7
13 - 8	17 - 9	18 - 9	16 - 7
18 - 5	12 - 6	18 - 6	17 - 8
12 - 3	15 - 6	18 - 4	18 - 2

Complete the boxes.

—	6		
	6	9	
	10		
18		15	

—		4	
15	12	11	
	13		7
18		12	

—	3	4	
	7		2
9	6		1
11			

—		9	8
14	11	5	
	14		9
			10

Put a numeral in the box to make the sentence true.

Put $<$ (less than) or $>$ (greater than) in the ring to make the sentence true.

10 - 8 = ☐ 15 - 8 = ☐

10 - 3 = ☐ 17 - 9 = ☐

10 - 8 ◯ 10 - 3 15 - 8 ◯ 17 - 9

11 - 7 = ☐ 16 - 9 = ☐

12 - 5 = ☐ 15 - 6 = ☐

11 - 7 ◯ 12 - 5 16 - 9 ◯ 15 - 6

12 - 3 = ☐ 17 - 8 = ☐

11 - 6 = ☐ 18 - 7 = ☐

12 - 3 ◯ 11 - 6 17 - 8 ◯ 18 - 7

14 - 7 = ☐ 18 - 9 = ☐

9 - 3 = ☐ 15 - 9 = ☐

14 - 7 ◯ 9 - 3 18 - 9 ◯ 15 - 9

Fill in the blanks to complete the sentences.
Use $>$ (greater than) or $<$ (less than).

5 + 9 = ____ 8 + 7 = ____ 5 + 9 ____ 8 + 7	18 - 9 = ____ 15 - 7 = ____ 18 - 9 ____ 15 - 7
7 + 6 = ____ 5 + 7 = ____ 7 + 6 ____ 5 + 7	14 - 7 = ____ 16 - 8 = ____ 14 - 7 ____ 16 - 8
6 + 8 = ____ 7 + 9 = ____ 6 + 8 ____ 7 + 9	17 - 9 = ____ 15 - 6 = ____ 17 - 9 ____ 15 - 6
15 - 8 = ____ 14 - 6 = ____ 15 - 8 ____ 14 - 6	14 - 4 = ____ 17 - 8 = ____ 14 - 4 ____ 17 - 8
16 - 9 = ____ 14 - 5 = ____ 16 - 9 ____ 14 - 5	9 + 6 = ____ 8 + 8 = ____ 9 + 6 ____ 8 + 8

Fill in the blanks to make the sentences true.
Use $>$ (greater than) or $<$ (less than).

5 + 5 = ____

5 + 6 = ____

5 + 5 ____ 5 + 6

4 + 7 = ____

5 + 8 = ____

4 + 7 ____ 5 + 8

6 + 7 = ____

7 + 7 = ____

7 + 7 ____ 6 + 7

5 + 7 = ____

8 + 6 = ____

5 + 7 ____ 8 + 6

6 + 9 = ____

5 + 9 = ____

6 + 9 ____ 5 + 9

5 + 8 = ____

7 + 9 = ____

7 + 9 ____ 5 + 8

8 + 8 = ____

9 + 8 = ____

8 + 8 ____ 9 + 8

8 + 9 = ____

9 + 9 = ____

8 + 9 ____ 9 + 9

Fill in the blanks.

6 + 8 = ____

7 + 9 = ____

6 + 8 ____ 7 + 9

9 + 6 = ____

5 + 4 = ____

9 + 6 ____ 5 + 4

2 + 8 = ____

9 + 2 = ____

2 + 8 ____ 9 + 2

3 + 7 = ____

8 + 9 = ____

3 + 7 ____ 8 + 9

3 + 9 = ____

4 + 7 = ____

3 + 9 ____ 4 + 7

4 + 7 = ____

5 + 8 = ____

4 + 7 ____ 5 + 8

6 + 6 = ____

5 + 8 = ____

6 + 6 ____ 5 + 8

8 + 6 = ____

7 + 5 = ____

8 + 6 ____ 7 + 5

Use $>$ (greater than) or $<$ (less than) to make each sentence true.

10 - 5 = ____	14 - 6 = ____
9 - 3 = ____	16 - 9 = ____
10 - 5 ____ 9 - 3	14 - 6 ____ 16 - 9
11 - 3 = ____	15 - 8 = ____
8 - 4 = ____	9 - 3 = ____
11 - 3 ____ 8 - 4	15 - 8 ____ 9 - 3
12 - 6 = ____	17 - 8 = ____
7 - 3 = ____	14 - 7 = ____
12 - 6 ____ 7 - 3	17 - 8 ____ 14 - 7
16 - 10 = ____	18 - 9 = ____
9 - 1 = ____	16 - 9 = ____
16 - 10 ____ 9 - 1	18 - 9 ____ 16 - 9

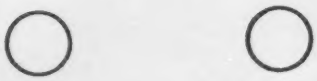
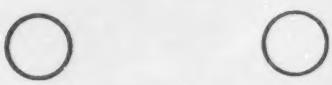
Write the correct numeral in the circle.

Then use $<$ (less than) or $>$ (greater than) to make the sentences true.

10 - 8 ○ 10 - 3	14 - 6 ○ 16 - 9
11 - 7 ○ 12 - 5	15 - 8 ○ 9 - 3
12 - 3 ○ 11 - 6	17 - 8 ○ 14 - 7
14 - 7 ○ 9 - 3	12 - 6 ○ 7 - 3
15 - 8 ○ 17 - 9	18 - 9 ○ 16 - 9

Write the correct numeral in the circle.

Then use < (less than) or > (more than) to make the sentence true.

9 + 8 ___ 6 + 9	5 + 7 ___ 9 + 5
7 + 8 ___ 9 + 7	6 + 8 ___ 7 + 6
8 + 6 ___ 9 + 9 	9 + 4 ___ 6 + 6
9 + 6 ___ 8 + 8	9 + 8 ___ 9 + 6
9 + 5 ___ 8 + 7 	6 + 7 ___ 8 + 9

Fill the blanks.

5 + 9 = ____	6 + 8 = ____
7 + 7 = ____	9 + 5 = ____
8 + 6 = ____	3 + 9 = ____
6 + 7 = ____	5 + 6 = ____
14 - 9 = ____	12 - 9 = ____
14 - 6 = ____	13 - 7 = ____
11 - 5 = ____	14 - 7 = ____
12 - 3 = ____	14 - 5 = ____
6 + 12 = ____	12 + 4 = ____
16 + 1 = ____	12 + 5 = ____
12 + 3 = ____	11 + 7 = ____
14 + 2 = ____	10 + 8 = ____

Use $<$ (is less than), $>$ (is greater than), or = (equals) to make each sentence true.

(13) (14)
5 + 8 $<$ 9 + 5

14 - 5 ___ 10 - 1

6 + 7 ___ 5 + 6

8 + 5 ___ 7 + 7

14 - 7 ___ 13 - 1

14 - 7 ___ 13 - 6

7 + 6 ___ 6 + 6

5 + 9 ___ 8 + 6

7 + 7 ___ 6 + 8

12 - 9 ___ 3 + 7

12 - 3 ___ 6 + 3

14 - 7 ___ 6 + 6

4 + 8 ___ 6 + 7

11 - 6 ___ 6 + 5

Fill the blanks.

9 + 8 = ____	6 + 9 = ____
7 + 8 = ____	9 + 7 = ____
8 + 6 = ____	9 + 9 = ____
9 + 6 = ____	8 + 8 = ____
9 + 5 = ____	8 + 7 = ____
7 + 9 = ____	8 + 9 = ____
17 - 8 = ____	16 - 9 = ____
18 - 9 = ____	15 - 8 = ____
17 - 9 = ____	16 - 8 = ____

UNIT 4

Use $<$ (is less than), $>$ (is greater than), or = (equals) to make each sentence true.

(14) (15) 5 + 9 $<$ 8 + 7	○ ○ 17 - 9 ___ 15 - 6
○ ○ 7 + 6 ___ 5 + 8	○ ○ 14 - 5 ___ 17 - 8
○ ○ 18 - 9 ___ 15 - 7	○ ○ 9 + 6 ___ 8 + 8
○ ○ 14 - 7 ___ 16 - 8	○ ○ 8 + 5 ___ 7 + 7
○ ○ 9 + 7 ___ 8 + 9	○ ○ 15 - 8 ___ 14 - 6
○ ○ 6 + 8 ___ 7 + 9	○ ○ 16 - 9 ___ 14 - 5

An Addition Table

+	0	1	2	3	4	5	6	7	8	9
0										
1										
2										
3										
4										
5										
6										
7										
8										
9										

Show the following on the table.

9 + 6 9 + 7 9 + 8 6 + 9 7 + 7

8 + 7 7 + 9 8 + 9 9 + 5 6 + 8

7 + 8 8 + 8 9 + 9 8 + 6 5 + 9

Note: Show on the table only the sums.

Make each sentence true by putting the correct numeral in the box.

17 - 14 = ☐

☐ + 14 = 17

18 - 5 = ☐

☐ + 5 = 18

18 - 12 = ☐

☐ + 12 = 18

14 - 3 = ☐

☐ + 3 = 14

15 - 12 = ☐

☐ + 12 = 15

17 - 8 = ☐

☐ + 8 = 17

17 - 4 = ☐

☐ + 4 = 17

16 - 4 = ☐

☐ + 4 = 16

16 - 2 = ☐

☐ + 2 = 16

17 - 3 = ☐

☐ + 3 = 17

Make each sentence true.

17 = 18 - ☐

☐ = 18 - 16

☐ - 4 = 10

18 - ☐ = 14

12 = 17 - ☐

12 - ☐ = 8

☐ - 2 = 16

17 - ☐ = 8

17 - ☐ = 15

17 - ☐ = 2

10 - 7 = ☐

☐ - 7 = 10

☐ - 3 = 12

3 = 12 - ☐

18 - ☐ = 12

5 = 6 - ☐

18 - ☐ = 16

11 = ☐ - 4

UNIT 4

Put the correct numeral in the box.

12 = 15 -

- 3 = 12

- 5 = 10

18 - = 10

17 - = 5

17 - = 15

12 = - 4

18 - = 16

15 - = 10

- 4 = 13

- 6 = 12

- 5 = 12

13 = 18 -

17 - = 8

14 = 18 -

14 = 17 -

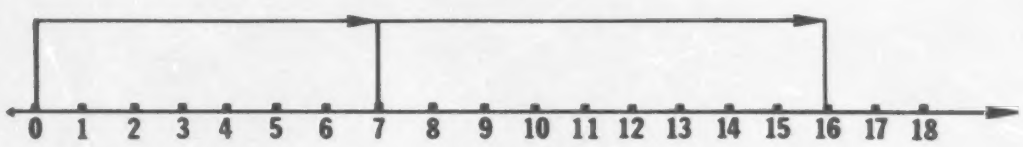
15 = 18 -

9 = 18 -

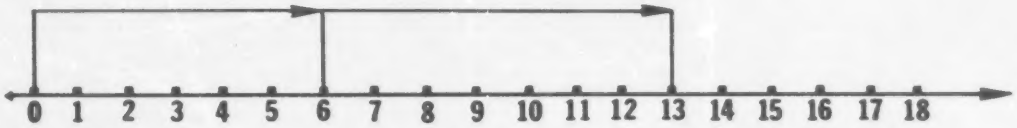
14 = - 4

= 10 - 9

Fill in the missing numerals.

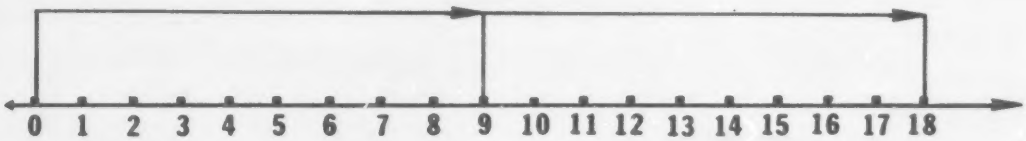


7 + 9 = ☐



6 + 7 = ☐

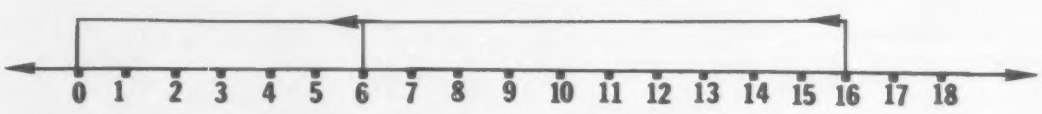
10 + 7 = ☐



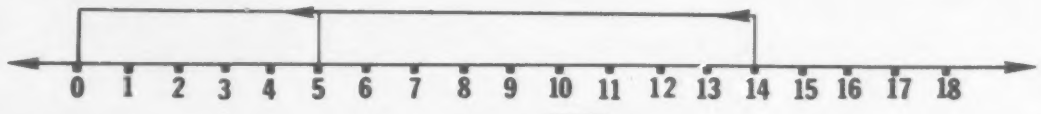
9 + 9 = ☐

UNIT 4

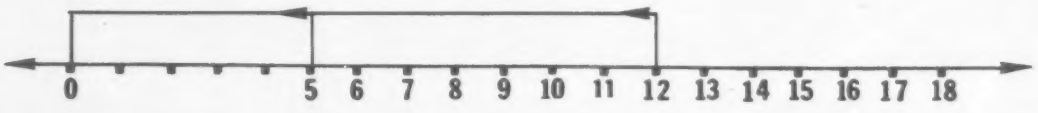
Fill in the missing numerals.



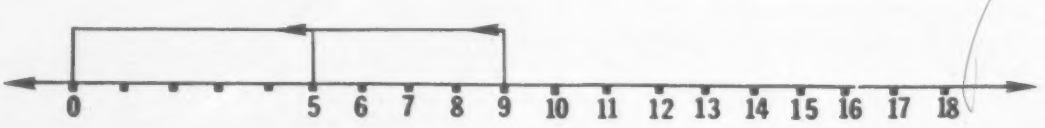
16 — 10 = ☐



14 — 9 = ☐

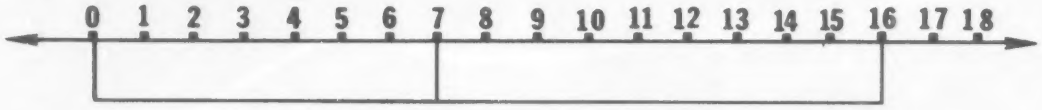


12 — 7 = ☐

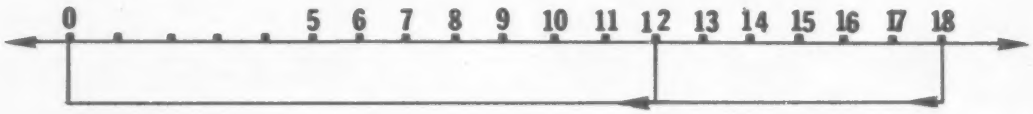


9 — 4 = ☐

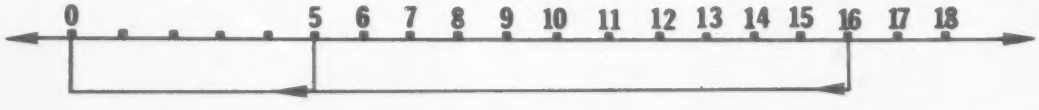
Fill in the missing numerals.



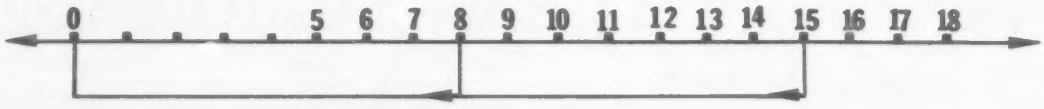
16 − 9 = ☐



18 − 6 = ☐



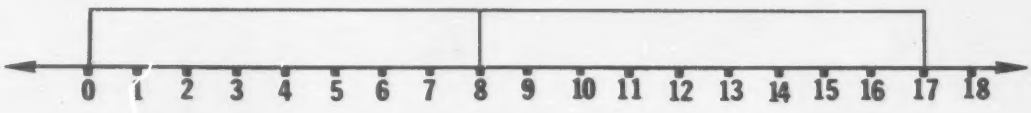
16 − 11 = ☐



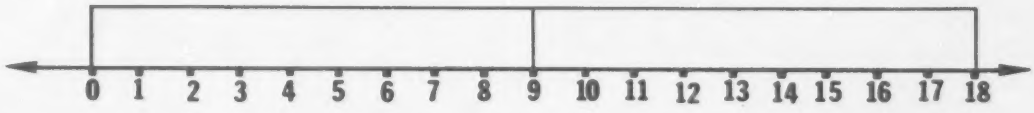
15 − 7 = ☐

UNIT 4

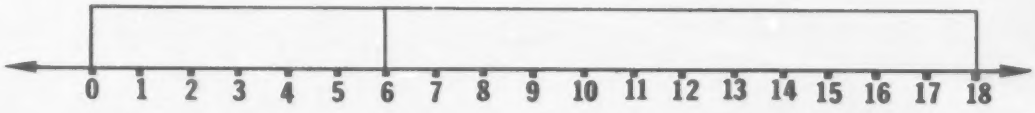
Fill in the missing numerals.



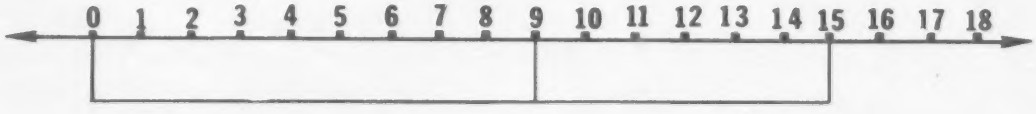
17 − 9 = ☐



18 − 9 = ☐



18 − 12 = ☐



15 − 6 = ☐

Rename the numeral.

12 + m = 18	m = ____
14 + 2 = y	y = ____
(3 + m) + 2 = 8	m = ____
40 + 20 = n	n = ____
10 + a = 10	a = ____
b + 6 = 16	b = ____
n + 0 = 17	n = ____
(5 + n) + 10 = 18	n = ____
n + (7 + 3) = 17	n = ____
y + 9 = 18	y = ____

Fill in the blanks.

10 + 2 = a	a = ____
9 + 5 = b	b = ____
5 + (5 + 5) = n	n = ____
4 + 2 = y + 4	y = ____
5 + 0 = m + 4	m = ____
6 + 3 = n + 8	n = ____
7 + 3 = 5 + n	n = ____
3 + 3 = 5 + y	y = ____
1 + 10 = 10 + n	n = ____
8 + 1 = 5 + m	m = ____
7 + m = 3 + 4	m = ____
6 + y = 7 + 3	y = ____
0 + 4 = 4 + n	n = ____

Fill in the boxes.

6 + n = 9 n = ☐	10 + n = 15 n = ☐
n + 7 = 15 n = ☐	16 + 2 = n n = ☐
n + 10 = 18 n = ☐	11 + 4 = n n = ☐
15 + n = 18 n = ☐	n = 10 + 6 n = ☐

Write the numeral in the box which makes the sentence true.

12 - 3 = n n is ☐	18 - m = 9 m is ☐
14 - a = 2 a is ☐	10 - 10 = n n is ☐
16 - 9 = y y is ☐	17 - 0 = a a is ☐
12 - 11 = m m is ☐	b - 6 = 0 b is ☐

Fill in the boxes.

2 + 5 = 8 - n n is ☐	12 - 6 = m + 2 m is ☐
9 + 1 = 12 - y y is ☐	5 + 7 = 14 - a a is ☐
13 - 5 = 4 + n n is ☐	7 + 1 = 9 - b b is ☐
5 + 0 = 10 - m m is ☐	6 - 6 = 0 + y y is ☐
4 + n = 10 - 4 n is ☐	9 - m = 4 + 0 m is ☐

Fill in the boxes.

m + n = 6 n is 3 m is ☐	a - b = 0 a is 9 b is ☐
b - c = 5 b is 15 c is ☐	m + n - 17 n is 9 m is ☐
b + y = 12 b is 7 y is ☐	a - b = 4 a is 10 b is ☐
m - n = 13 m is 16 n is ☐	b + c = 11 b is 2 ∴ c is ☐

Write the numeral to make the sentence true.

10 - 5 = ☐	16 - 9 ≠ ☐
10 - 5 ≠ ☐	16 - 9 = ☐
13 - 4 = ☐	18 - 9 ≠ ☐
13 - 4 ≠ ☐	18 - 9 = ☐
15 - 6 = ☐	12 - 7 ≠ ☐
15 - 6 ≠ ☐	12 - 7 = ☐
17 - 9 = ☐	11 - 3 = ☐
17 - 9 ≠ ☐	11 - 3 ≠ ☐

= or ≠	Make true sentences.
5 + 6 ____ 14	7 + 0 = □
13 + 0 ____ 14	7 + 0 ≠ □
10 + 6 ____ 16	6 + 9 ≠ □ + 6
(4 + 2) + 3 ____ 11	6 + 9 = □ + 6
3 + (2 + 5) ____ 10	20 + 40 ≠ □ + 30
(4 + 6) + 6 ____ 16	20 + 40 = □ + 30
5 + 3 ____ 4 + 8	(3 + 7) + 5 = 3 + (7 + □)
6 + 4 ____ 6 + 5	(3 + 7) + 5 ≠ 3 + (7 + □)
5 + 2 ____ 2 + 5	40 + 30 ≠ □
(2 + 3) + 1 ____ 2 + (3 + 1)	40 + 30 = □

Write = or ≠ in the space to make each sentence true.

9 - 1 ____ 10	12 ____ 14 - 2
14 - 5 ____ 9	10 ____ 17 - 8
12 - 10 ____ 3	13 ____ 15 - 2
16 - 0 ____ 16	17 ____ 16 - 7
18 - 9 ____ 10	15 ____ 18 - 3
11 - 4 ____ 7	11 ____ 12 - 2
13 - 5 ____ 8	14 ____ 15 - 1
15 - 9 ____ 4	16 ____ 17 - 2
10 - 10 ____ 10	13 ____ 16 - 3
16 - 8 ____ 3	15 ____ 17 - 2
10 - 4 ____ 5	12 ____ 13 - 2

Which is heavier:

Tell which is heavier. Draw the picture.

or The is heavier.

or The is heavier.

or The is heavier.

Which is lighter?

Tell which is lighter. Draw the picture.

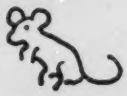
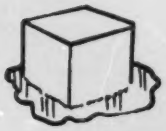
or The is lighter.

or The is lighter.

or The is lighter.

Find the picture that makes each sentence true.

is lighter than

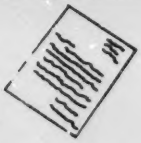

is heavier than


weighs about the same as

is lighter than

is heavier than

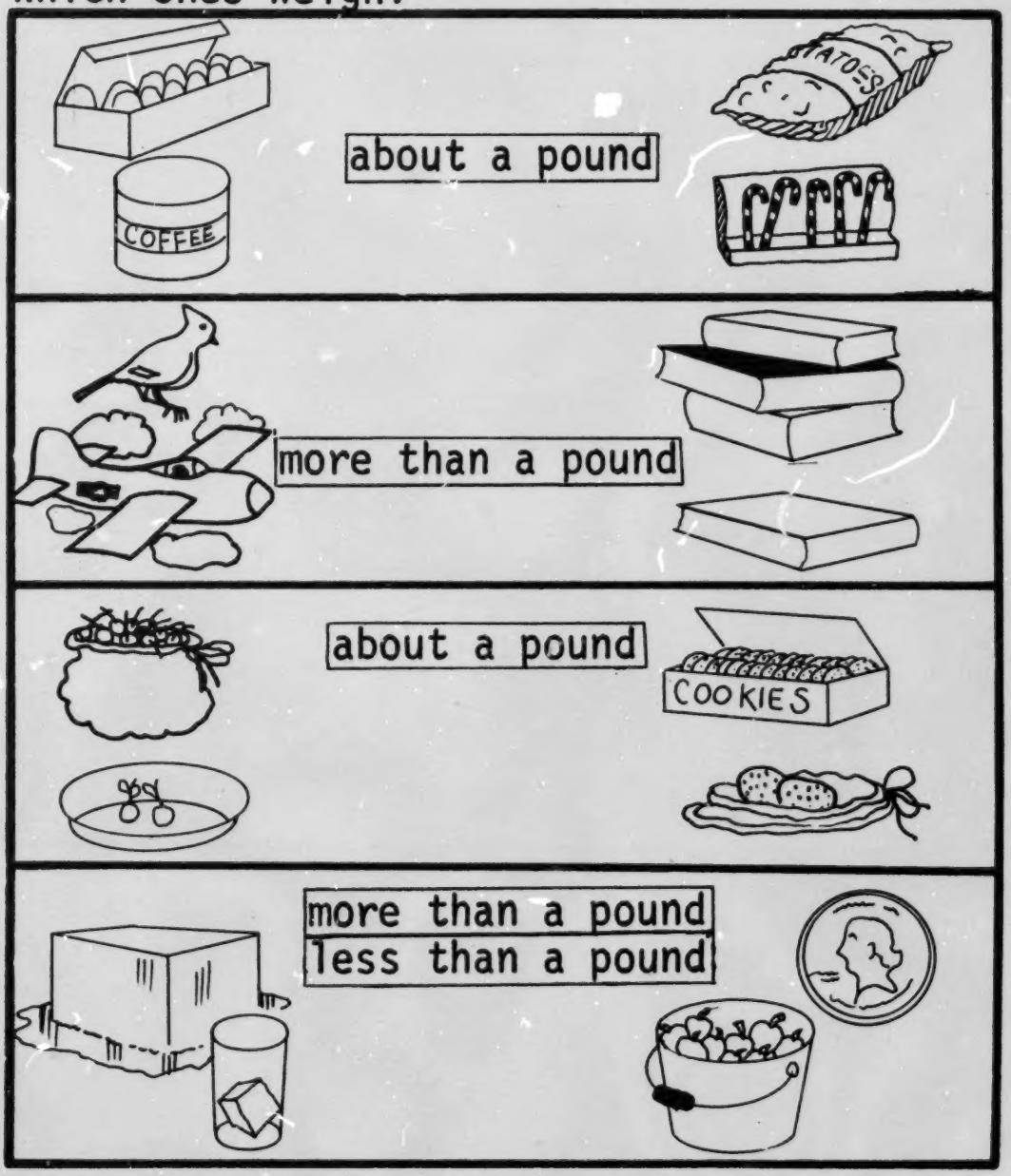
is lighter than

is heavier than


weighs about the same as

weighs about the same as

Draw a line from the picture to the answer.
Which ones weigh:



Read the clock and tell what time

Pepe goes to sleep: 9 o'clock	Pepe goes to school: ____ o'clock
Pepe eats breakfast: ____ o'clock	Pepe goes home from school: ____ o'clock
Pepe eats lunch: ____ o'clock	Pepe eats supper: ____ o'clock

UNIT 5

Read the clock and tell the time.

Mary goes to bed at

half past 8

Mary gets up at

half past 6

Mary eats breakfast at

Mary goes to school at

Mary eats lunch at

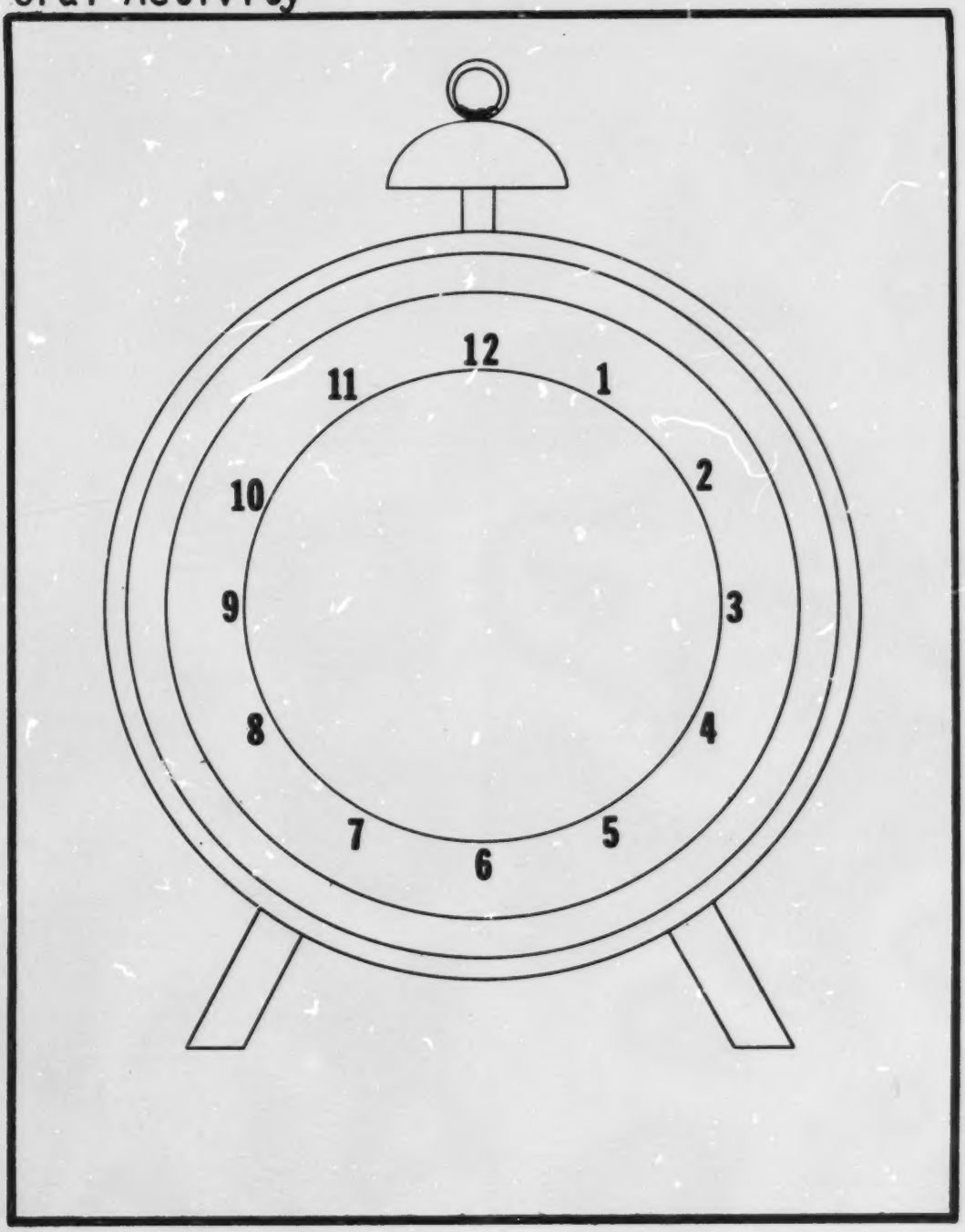
Mary comes home at

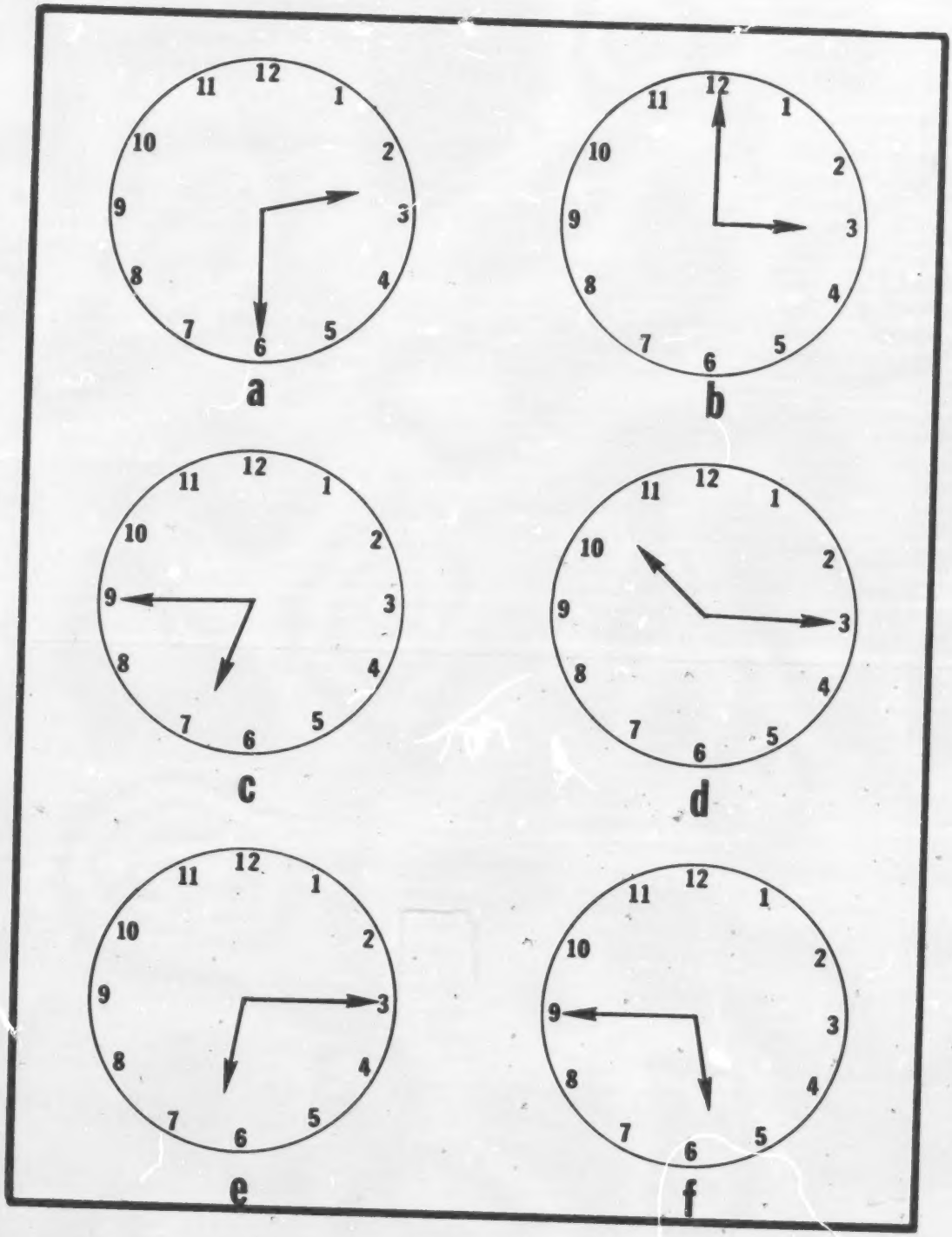
Mary eats dinner at

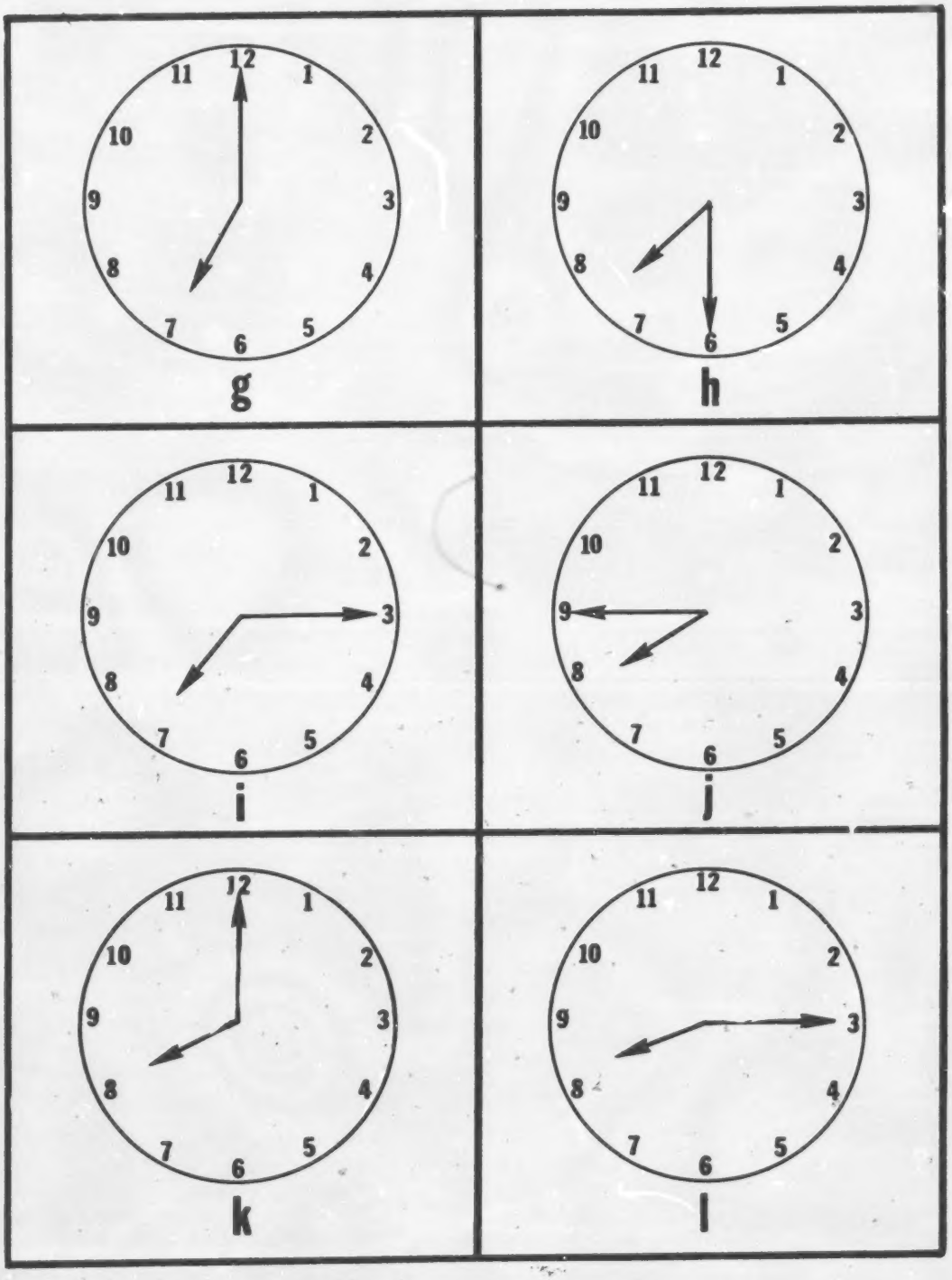
Mary goes to bed at

Read the story the pictures tell.
Tell what time the clock shows.

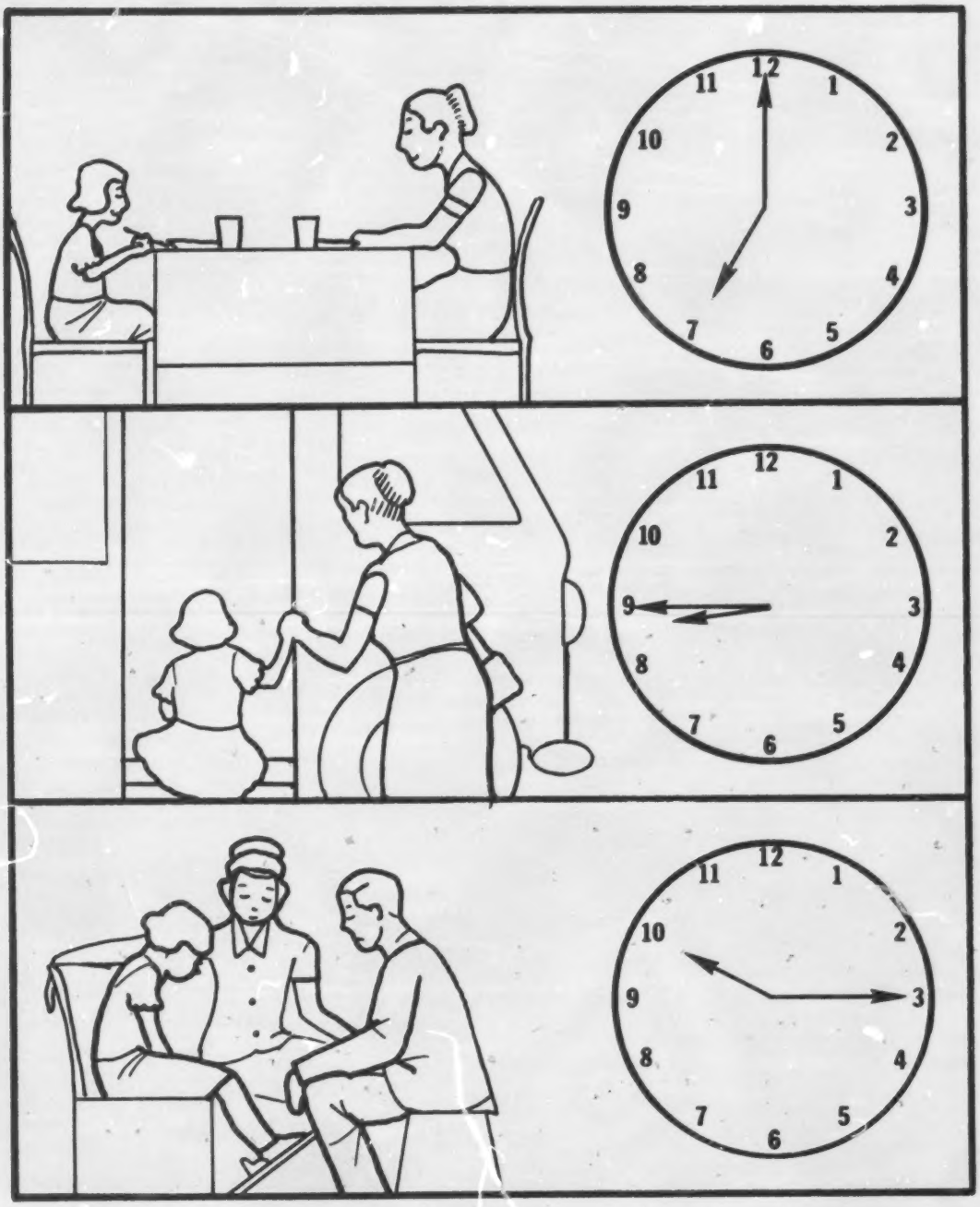
Oral Activity



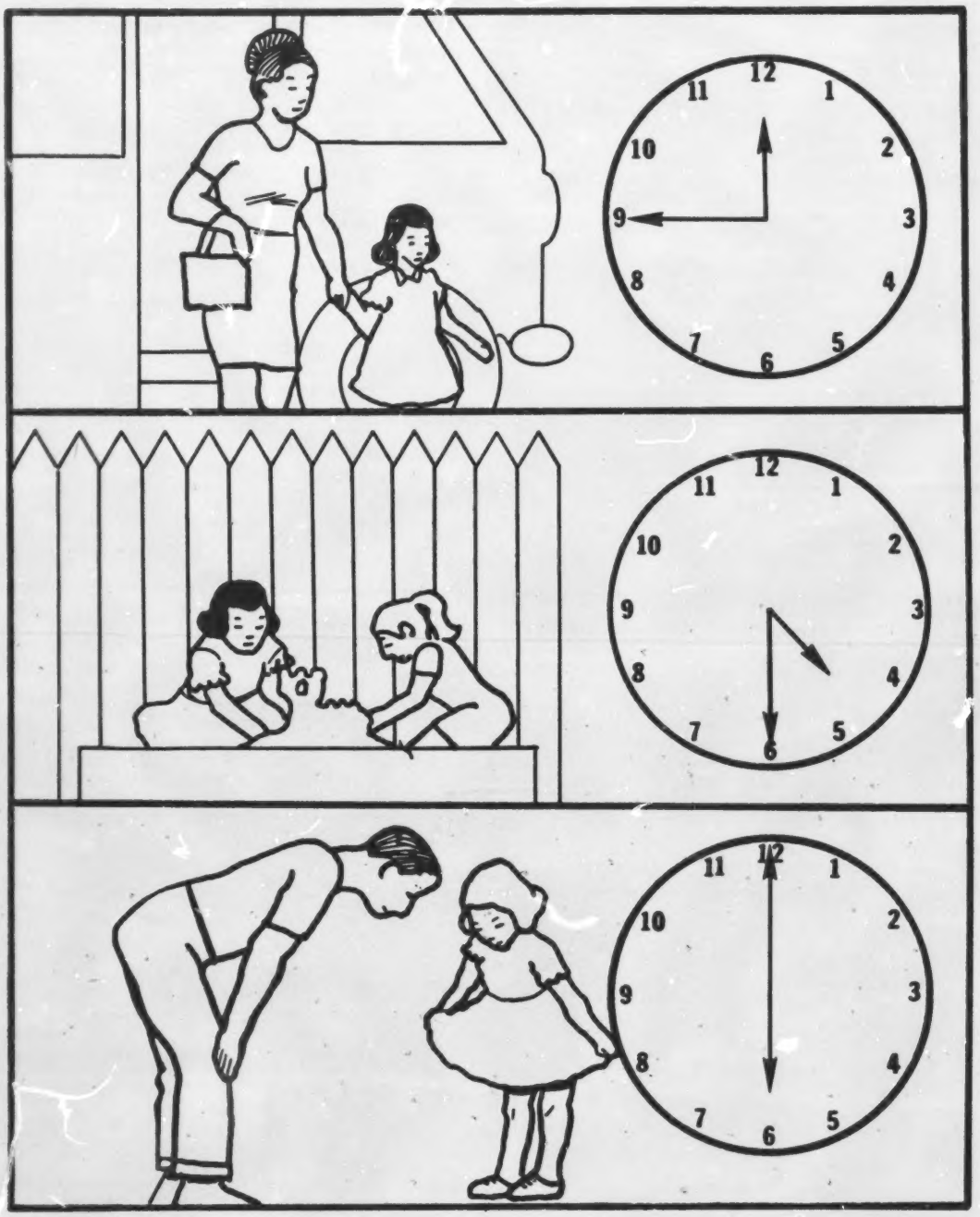

a
b
c
d
e
f


g
h
i
j
k
l

Buying Shoes for Susan



Trip (oral)



Review: Money

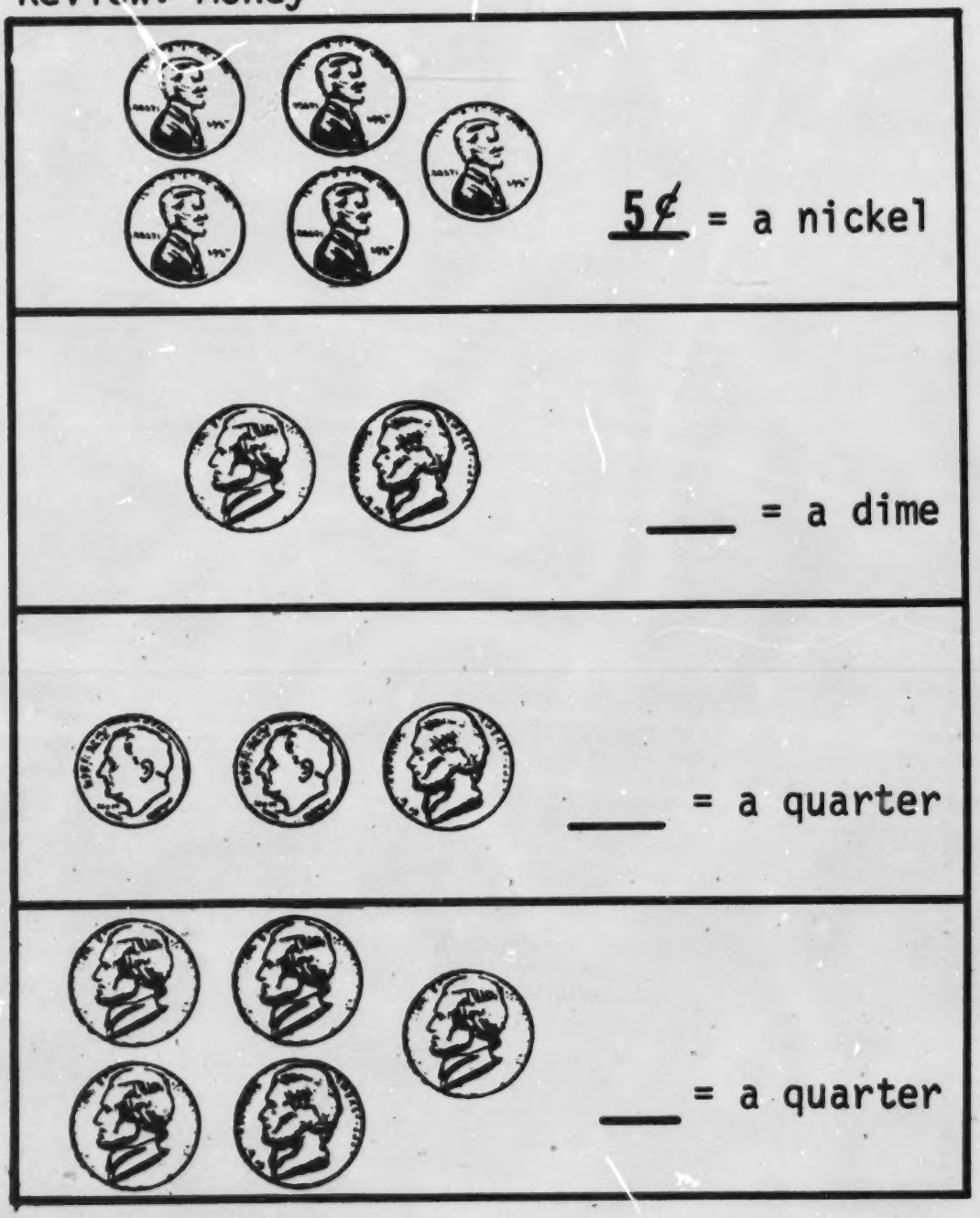
a penny = 1 cent

a nickel = 5 cents

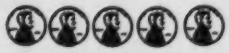
a dime = 10 cents

a quarter = 25 cents

Review: Money



More Review with Money



10 pennies

10 pennies = 1 dime

= 2 nickels

1 quarter

25 pennies = ____ nickels

= ____ quarter

1 half dollar

50 pennies = ____ nickels

= ____ dimes

= ____ quarters

= ____ half dollar

1 dollar

100 pennies = ____ nickels

= ____ dimes

= ____ quarters

= ____ half dollars

= ____ dollar

How much money do you have?

15 cents

___¢

___ cents

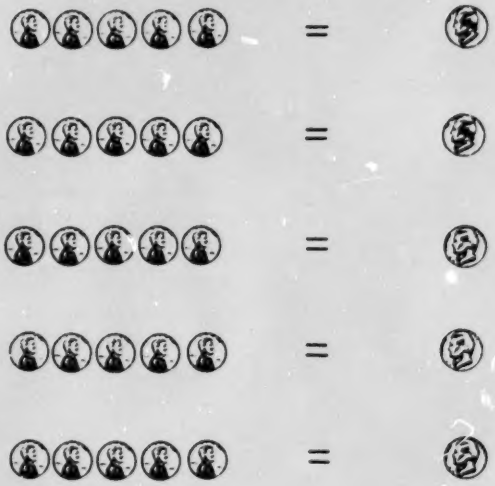
___ cents

___ cents

___ cents

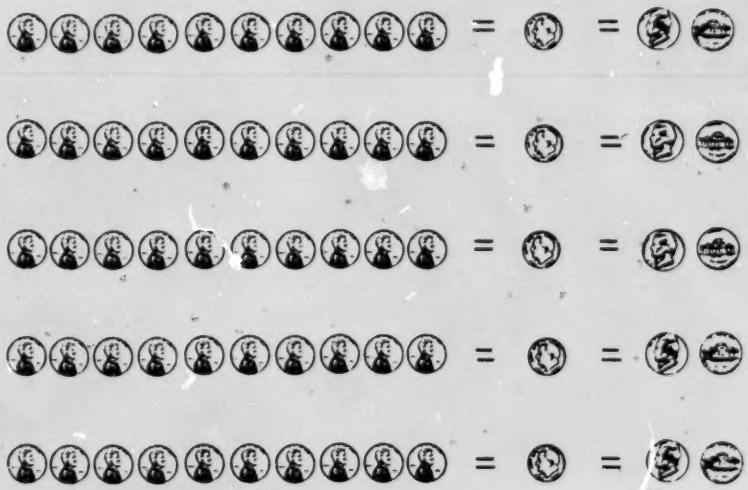
___ cents

Fill in the spaces



____ cents = ____ nickels = ____ quarter

25 cents will buy as much as ___ nickels or ___ quarter

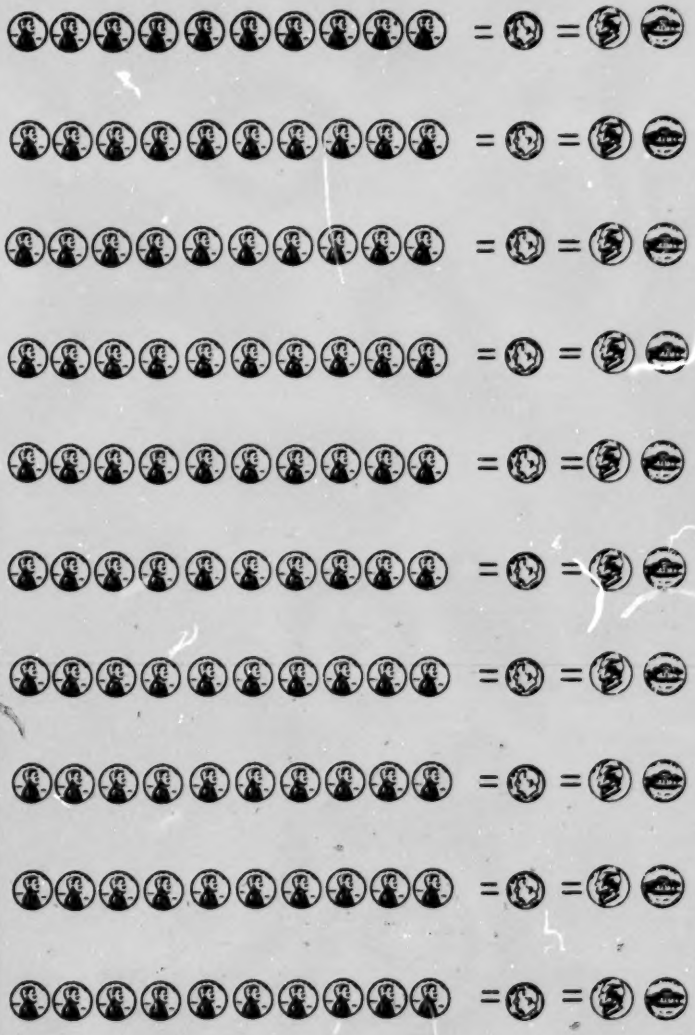


____ cents = ____ dimes = ____ nickels ____ half dollar

50 cents will buy as much as __ dimes or __ nickels or __ half dollar

UNIT 5

Fill in the spaces



_____ cents = ____ dimes = _____ nickels = _____ dollar

100 cents will buy as much as ___ dimes or ___ nickels or ___ dollar

Fill in the spaces

4 quarters will buy as much as

____ half dollars

or____dollar.

2 half dollars will buy as much as

_____ dollar.

Tell how much money you have.

5 nickels = 1 quarter

10 cents = _____ dime

5 dimes = _____ half dollar

2 quarters = _____ half dollar

4 quarters = _____ dollar

How much money have you?

100 cents = One Dollar

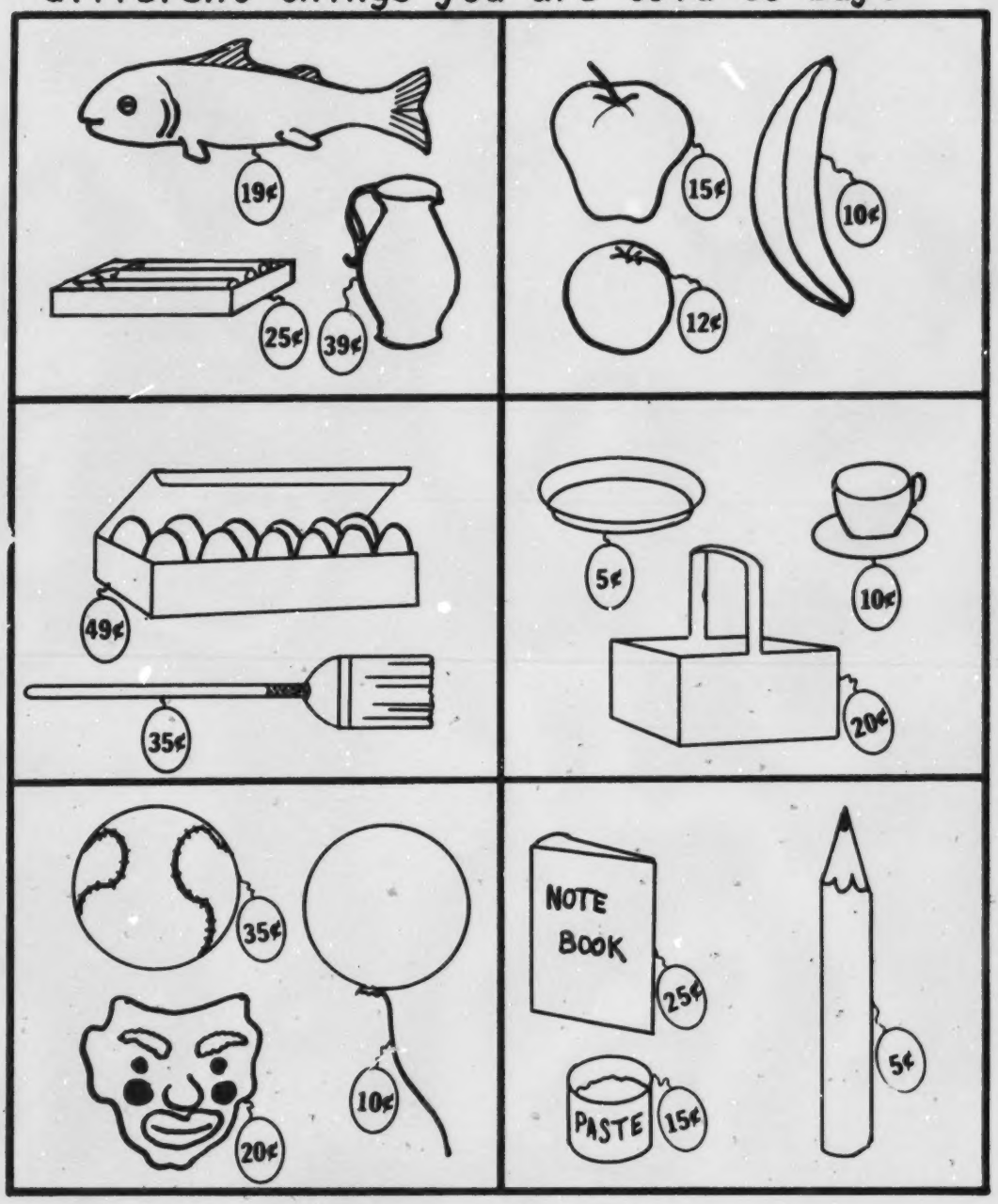
25 cents = _____

2 nickels = _____

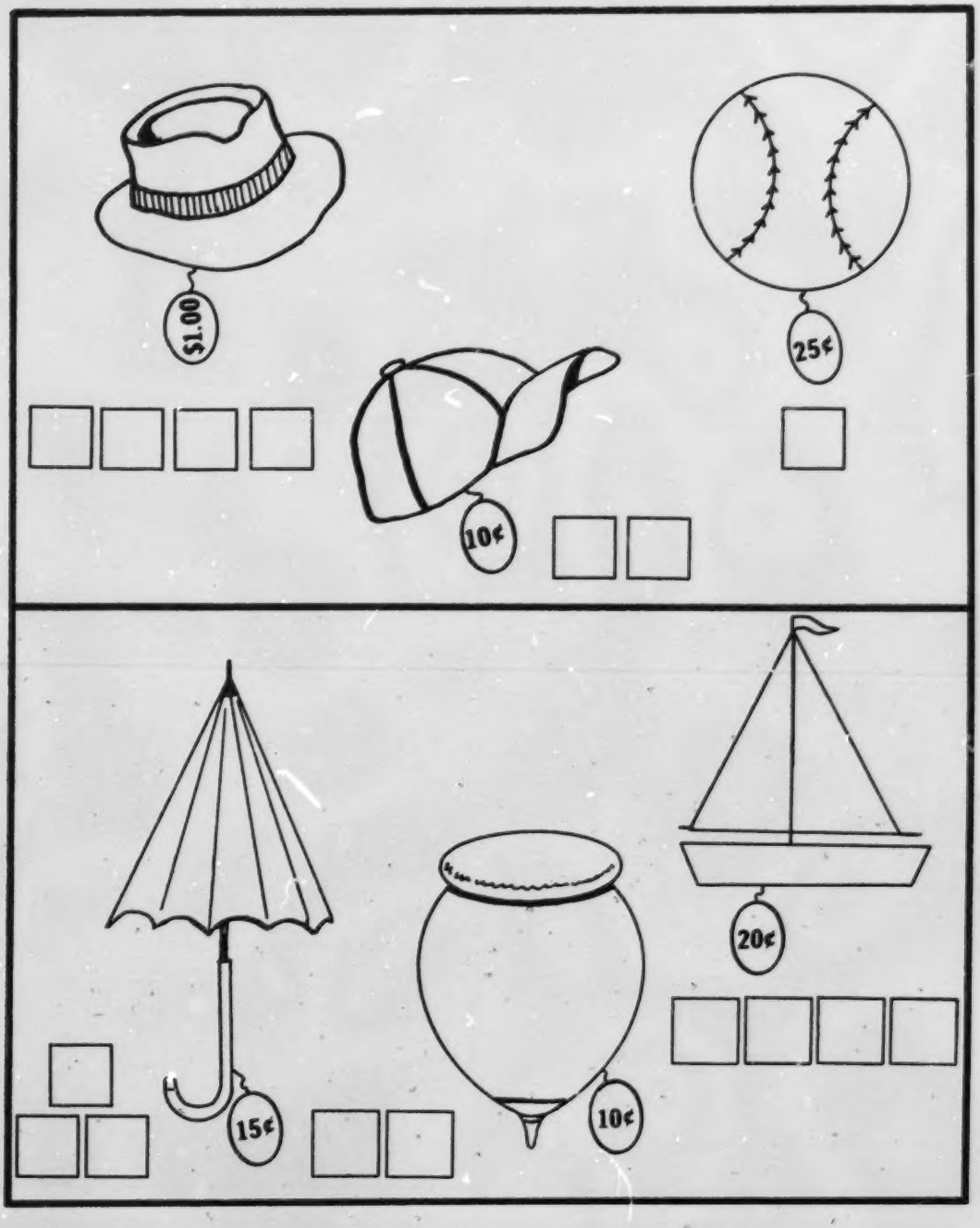
2 half dollars = _____

2 quarters = _____

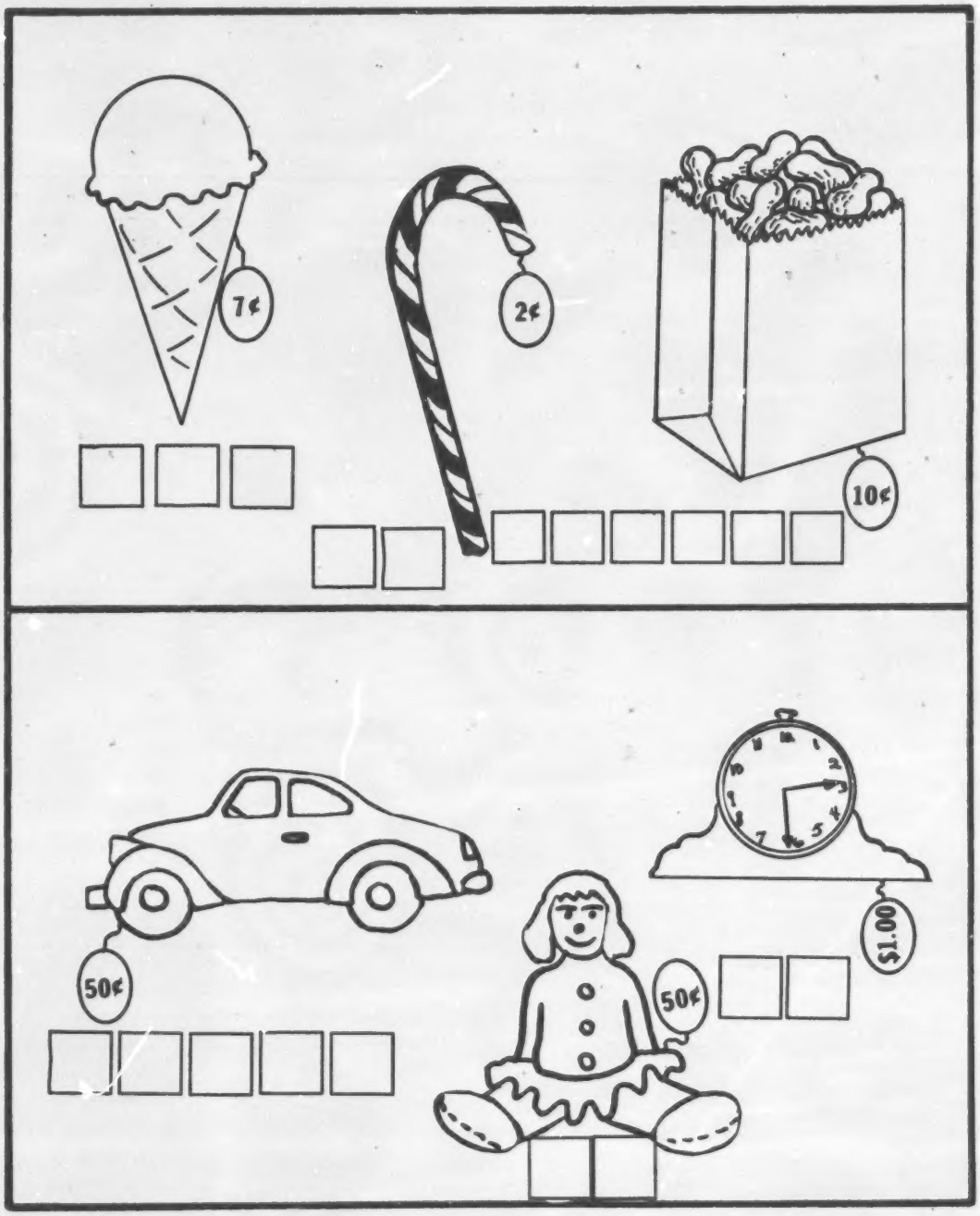
Choose the coins that will buy the different things you are told to buy.



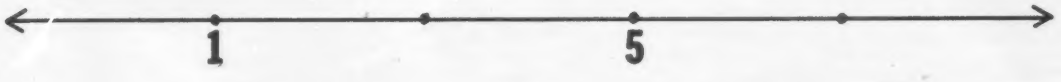
Tell what coins you use to buy these things.



Tell what coins you use to buy these things.



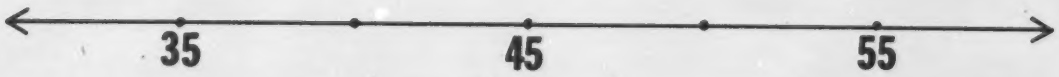
Numbers (Renaming Ones, Tens, Hundreds)

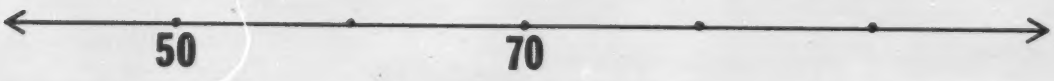


48
52

5
15
30

10
40


35
45
55


50
70

82
90

61
64

45
65

26
30
38

92
96

Fill in the blanks.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2, 4, ___, 8, ___, ___, 14.

5, 10, ___, ___, ___, 30, ___, ___.

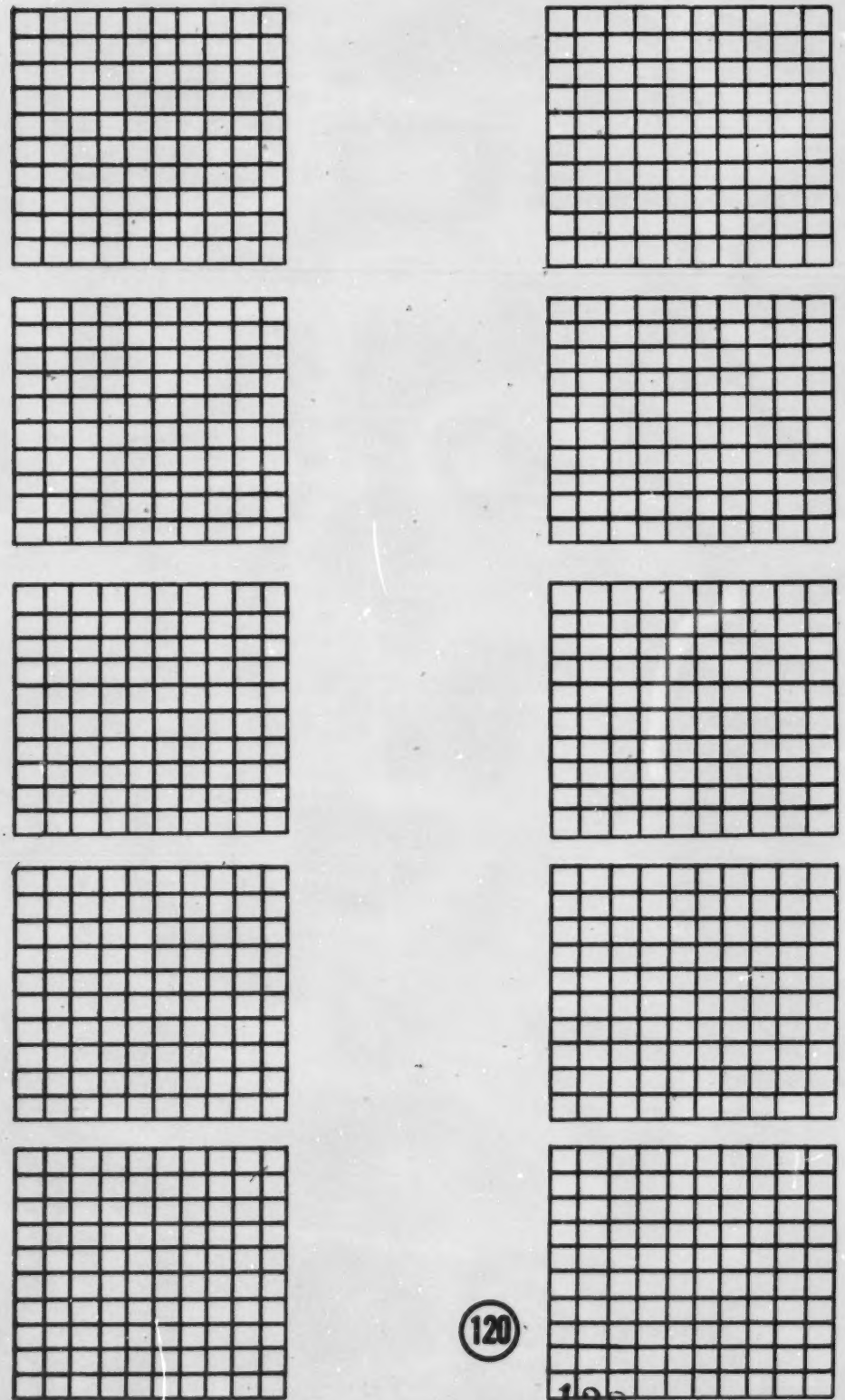
10, 20, ___, 40, ___, ___, 70, ___.

20, 18, 16, 14, ___, ___, ___, ___, 4, ___.

90, 80, 70, ___, ___, ___, ___, ___, 10.

75, 70, 65, ___, ___, ___, ___, ___, 35, ___.

Oral Page



How many hundreds, tens, and ones?

	Hundreds	Tens	Ones
4 hundreds, 6 tens, 5 ones			
7 hundreds, 9 tens, 3 ones			
6 hundreds, 5 tens, 9 ones			
9 hundreds, 0 tens, 6 ones			
4 hundreds, 8 ones			
6 hundreds, 6 tens, 0 ones			
8 hundreds, 7 tens			
9 hundreds, 7 tens			
9 hundreds, 0 tens, 0 ones			
5 hundreds			

UNIT 6

Fill in the blanks.

216 is _____ hundreds, _____ tens, _____ ones.

372 is _____ hundreds, _____ tens, _____ ones.

461 is _____ hundreds, _____ tens, _____ ones.

749 is _____ hundreds, _____ tens, _____ ones.

927 is _____ hundreds, _____ tens, _____ ones.

592 is _____ hundreds, _____ tens, _____ ones.

970 is _____ hundreds, _____ tens, _____ ones.

630 is _____ hundreds, _____ tens, _____ ones.

208 is _____ hundreds, _____ tens, _____ ones.

400 is _____ hundreds, _____ tens, _____ ones.

509 is _____ hundreds, _____ tens, _____ ones.

800 is _____ hundreds, _____ tens, _____ ones.

Complete.	hundreds	tens	ones
100 and 40 and 5 =	1	4	5
100 and 90 and 6 =			
100 and 70 and 8 =			
100 and 30 and 7 =			
200 and 60 and 0 =			
200 and 80 and 0 =			
300 and 0 and 0 =			
100 and 60 and 0 =			
200 and 0 and 7 =			
100 and 0 and 0 =			
0 and 80 and 5 =			
100 and 0 and 7 =			

UNIT 6

Complete.	Hundreds	Tens	Ones
600 and 40 and 5 =	6	4	5
500 and 90 and 6 =	5	9	6
900 and 70 and 8 =			
400 and 30 and 7 =			
200 and 60 and 0 =			
500 and 80 and 0 =			
300 and 00and 0 =			
700 and 60 and 0 =			
800 and 00and 7 =			
200 and 00and 7 =			
100 and 00and 0 =			

Fill in the blanks.

17 tens = 1 hundred and 7 tens.

14 tens = 1 hundred and 4 tens.

10 tens = ____ hundred and ____ tens.

40 tens = ____ hundreds and ____ tens.

37 tens = ____ hundreds and ____ tens.

62 tens = ____ hundreds and ____ tens.

---

1 hundred and 3 tens = 1 3 tens

5 hundreds and 4 tens = ____ tens

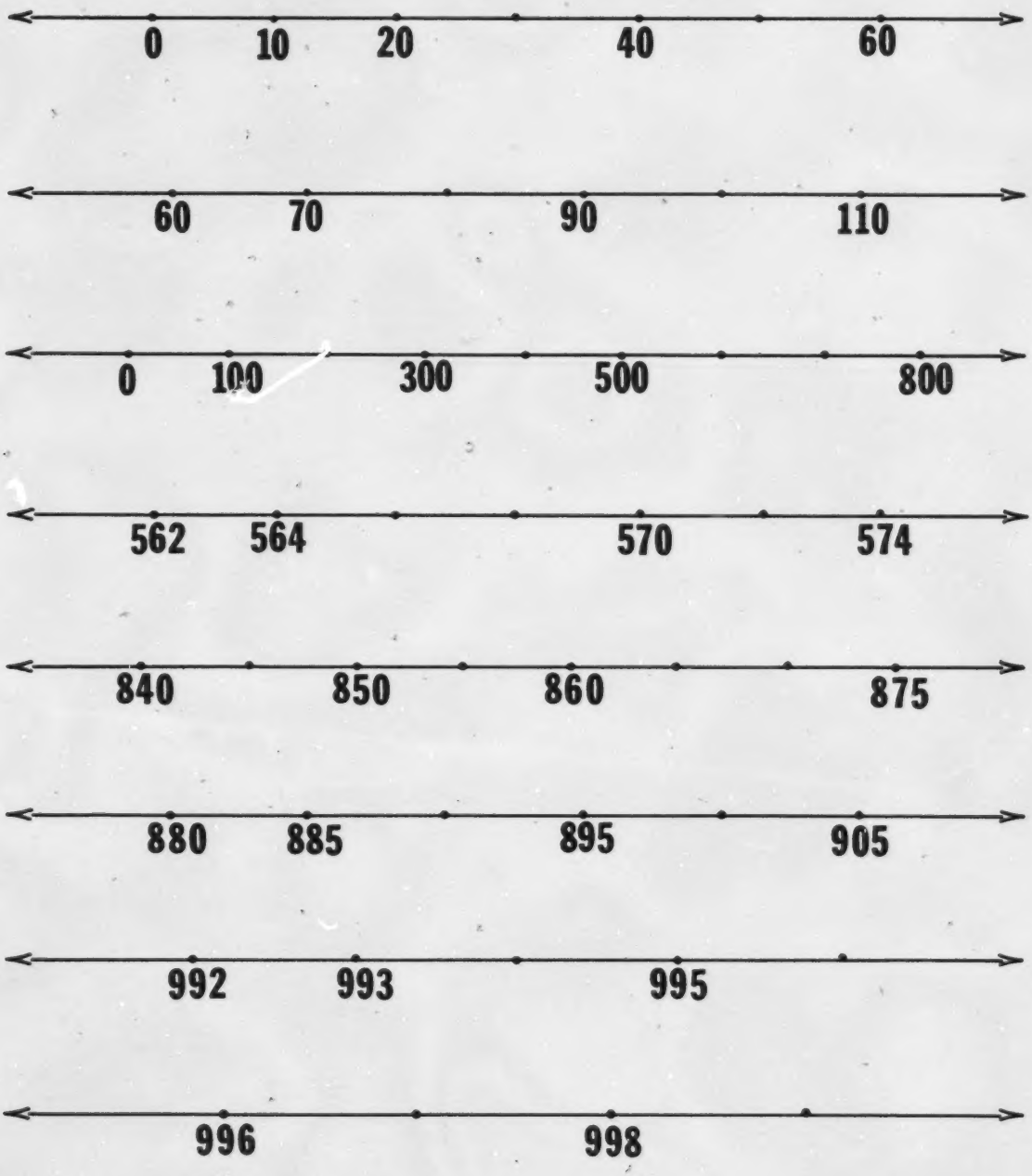
9 hundreds and 2 tens = ____ tens

1 hundred and 0 tens = ____ tens

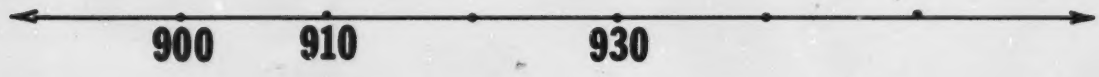
7 hundreds and 0 tens = ____ tens

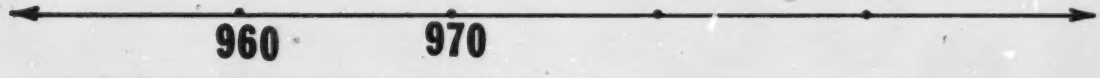
UNIT 6

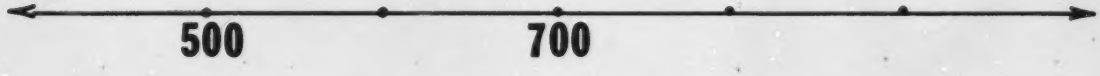
Write numerals on the number lines.

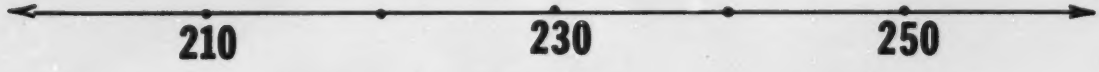


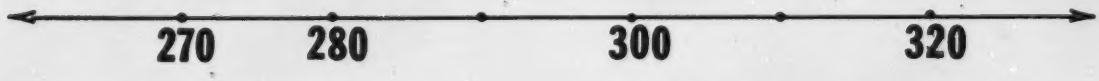
Write numerals on the number lines.

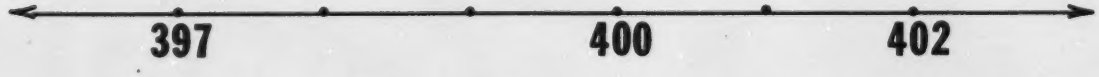




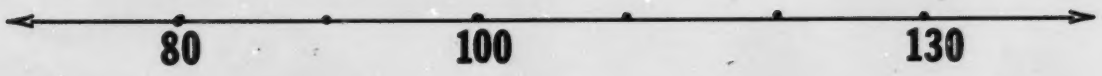


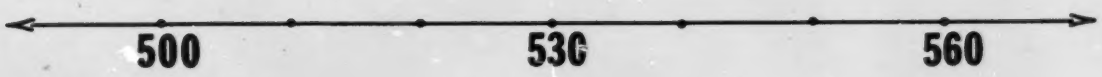


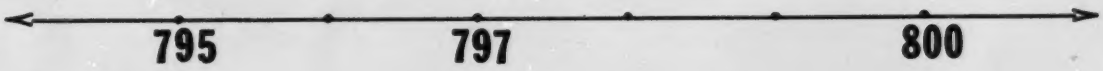


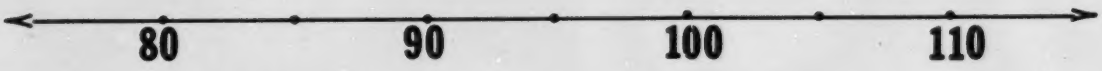


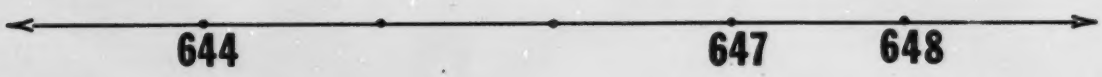
Write numerals on the number lines.











Write numerals on the number lines.